

ABSTRAK

PENGEMBANGAN MEDIA INFOGRAFIK PADA MATERI PERANG PADRI UNTUK PEMBELAJARAN SEJARAH INDONESIA KELAS XI SMA

Tadeus Julianus Lahagu
Universitas Sanata Dharma
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Penelitian ini bertujuan untuk mengembangkan media infografik yang layak digunakan untuk pembelajaran Sejarah Indonesia pada materi Perang Padri untuk kelas XI SMA.

Penelitian ini merupakan penelitian pengembangan dengan langkah-langkah menurut Borg and Gall, namun hanya pada level 1. Maka hanya tiga langkah yang ditempuh, yaitu (1) penelitian dan pengumpulan informasi, (2) perencanaan, dan (3) pengembangan rancangan produk awal. Desain uji internal meliputi validasi oleh ahli materi, validasi oleh ahli media, dan validasi oleh praktisi (guru). Pengumpulan data menggunakan angket dan studi pustaka. Analisis data dilakukan dengan teknik kuantitatif dan kualitatif.

Hasil validasi para ahli dan praktisi (guru) menunjukkan bahwa produk media infografik Perang Padri yang dikembangkan layak untuk digunakan sebagai media pembelajaran Sejarah Indonesia kelas XI SMA. Hasil validasi dari ahli materi termasuk dalam kriteria “baik”, ahli media termasuk dalam kriteria “baik”, dan rerata hasil validasi oleh praktisi yang meliputi guru I, guru II dan guru III termasuk dalam kriteria “sangat baik”.

Kata Kunci: Media Infografik, Perang Padri, Pembelajaran Sejarah Indonesia.

ABSTRACT

THE DEVELOPMENT OF INFOGRAPHIC MEDIA ON MATERIAL OF PADRI WAR FOR INDONESIAN HISTORY LEARNING OF 11TH GRADE SENIOR HIGH SCHOOL STUDENTS

Tadeus Julianus Lahagu
Sanata Dharma University
2020

This study aims to develop infographic media that is suitable for Indonesian history learning on the material of Padri War for 11th grade senior high school students.

This research is a development research with steps according to Borg and Gall, but only at level 1. Then only three steps were taken, namely (1) research and information gathering, (2) planning, and (3) development of initial product designs. The internal test design included validation by material experts, media experts, and practitioners (teachers). The data were collected by using questionnaire and literature study. The data were analyzed quantitatively and qualitatively.

The results of the validation by the experts and practitioners (teachers) showed that the infographic media product of Padri War that was developed was suitable to be used as a learning medium for Indonesian History of 11th grade senior high school students. The results of validation by the experts were classified as a "good" criteria, the results of validation by media experts were classified as a "good" criteria, and the average validation results by practitioners which included teacher I, teacher II and teacher III were classified as a "very good" criteria.

Keywords: Infographic Media, Padri War, Indonesian History Learning.