

ABSTRAK

**PENGARUH PERAN GURU PEMBIMBING, PERAN DOSEN
PEMBIMBING, DAN KREATIVITAS MAHASISWATERHADAP
KEBERHASILAN PELAKSANAAN PROGRAM PLP RP MAHASISWA
PENDIDIKAN AKUNTANSI, PENDIDIKAN EKONOMI, DAN
PENDIDIKAN BAHASA INGGRIS, FKIP
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Penelitian ini bertujuan untuk mengetahui : (1) pengaruh positif peran guru pembimbing terhadap keberhasilan pelaksanaan program PLP RP (2) pengaruh positif peran dosen pembimbing terhadap keberhasilan pelaksanaan program PLP RP (3) pengaruh positif kreativitas terhadap keberhasilan pelaksanaan program PLP RP. Penelitian ini adalah penelitian *ex-post facto* dengan subjek mahasiswa Program Studi Pendidikan Akuntansi, Pendidikan Ekonomi, dan Pendidikan Bahasa Inggris Angkatan 2016 Universitas Sanata Dharma. Sampel sejumlah 151 mahasiswa diambil dengan teknik *convenience sampling dan proporsional sampling*. Data dikumpulkan dengan kuesioner. Uji validitas instrumen menggunakan rumus korelasi *product momen* dan uji reliabilitas menggunakan rumus *Alpha Cronbach*. Data dianalisis menggunakan analisis regresi sederhana.

Hasil penelitian ini menunjukkan bahwa: (1) ada pengaruh positif dan signifikan peran guru pembimbing terhadap keberhasilan pelaksanaan program PLP RP dengan nilai $F = 27,740$, tingkat signifikansi 0,000, dan $R^2 = 0,157$ (2) ada pengaruh positif dan signifikan peran dosen pembimbing terhadap keberhasilan pelaksanaan program PLP RP dengan nilai $F = 15,877$, tingkat signifikansi 0,000, dan $R^2 = 0,096$ (3) ada pengaruh positif dan signifikan kreativitas terhadap keberhasilan pelaksanaan program PLP RP dengan nilai $F = 79,712$, tingkat signifikansi 0,000 dan $R^2 = 0,349$.

Kata Kunci : Peran Guru Pembimbing, Peran Dosen Pembimbing, dan Kreativitas.

ABSTRACT

THE INFLUENCES OF THE ROLE OF TEACHER ADVISOR, THE ROLE OF LECTURERS, AND STUDENT CREATIVITY ON THE SUCCESS OF PLP RP PROGRAM IN ACCOUNTING EDUCATION STUDENTS, ECONOMIC EDUCATION, AND ENGLISH LANGUAGE EDUCATION, FACULTY OF TEACHER TRAINING AND EDUCATION, SANATA DHARMA UNIVERSITY

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This research aimed to find out: (1) positive influence of the teacher's role on the success of implementation PLP RP program, (2) positive influence of lecturer's role on the success of implementation PLP RP program and (3) positive influence of the students' creativity on the successful implementation of PLP RP program. This research was an ex-post facto research with 151 students of Accounting Education, Economic Education and English Language Education of Sanata Dharma University Batch 2016 as the subject of the research. The samples were taken by convenience sampling and proportional sampling techniques. The data were collected by the use of questionnaires. The validity of the instrument was tested using the correlation product moment formula, and the reliability was tested using Alpha Cronbach formula. The data were analyzed using simple regression analysis.

The results of this study were: (1) There was a positive and significant influence of the lecturer teacher's role on the successful implementation of the PLP RP program with a value of $F = 27,740$, and level of significance $0,000$, and $R^2 = 0,157$; (2) there was a positive and significant influence of the lecturer teacher's role on the successful implementation of the PLP RP program with a value of $F = 15,877$, level of significance $0,000$, and $R^2 = 0,096$; and (3) there was a positive and significant creativity on the successful implementation of the PLP RP program with a value of $F = 79,712$, level of significance $0,000$, and $R^2 = 0,349$.

Keywords : *Role of the Supervising Teacher, the Role of the Lecturer, and Creativity.*