

ABSTRAK

**PERBEDAAN HASIL PENDIDIKAN KARAKTER PADA SISWA
YANG SUKU ORANG TUANYA SAMA DAN BERBEDA**
(Studi Komparatif pada Siswa Kelas VIII dari 16 SMP
di Beberapa Kota di Indonesia Tahun Ajaran 2018/2019)

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Penelitian ini bertujuan: 1) Memperoleh gambaran mengenai seberapa baik gambaran hasil pendidikan karakter siswa berdasarkan suku orang tua nya yang sama dan berbeda 2) Mengidentifikasi nilai karakter mana yang capaian skornya kurang memuaskan. 3) Mengetahui ada tidaknya perbedaan hasil pendidikan karakter pada siswa yang suku orang tuanya sama dan berbeda pada 16 SMP di beberapa kota Indonesia.

Jenis penelitian ini adalah penelitian deskriptif komparatif. Subjek penelitian ini adalah siswa kelas VII dan VIII pada 16 SMP di Indonesia yang berjumlah 1.005 siswa yang terdiri dari 867 siswa yang suku orang tuanya sama dan 138 siswa yang suku orang tuanya berbeda. Instrument penelitian ini berupa tes hasil pendidikan karakter berbasis film karakter berbentuk pilihan ganda dengan disertakan respon berjumlah 80 item dan lembar biodata siswa. Capaian hasil pendidikan karakter siswa dianalisis dengan teknik deskriptif kategori, sedangkan hasil pendidikan karakter siswa yang suku orang tuanya sama dan berbeda menggunakan teknik *Uji T*.

Hasil penelitian menunjukkan: 1) capaian hasil pendidikan karakter siswa 16 SMP pada beberapa kota di Indonesia terdapat 2 (0,23%) siswa yang suku orang tuanya sama pada kategori sangat baik; terdapat 541 (62,4%) siswa yang suku orang tuanya sama dan 58 (42,03%) siswa yang suku orang tuanya berbeda yang capaian skornya pada kategori baik; 2) capaian skor item tes hasil pendidikan karakter ditemukan 38 (47,5%) item tes dengan capaian skor kategori baik. Masih terdapat 40,19% dari jumlah sampel (1.005 siswa) mencapai hasil pendidikan karakter pada kategori cukup baik (belum optimal). Ada 1 (1,25%) item tes dengan skor yang berada dalam kategori tidak baik; 3) terdapat perbedaan hasil pendidikan karakter pada siswa yang suku orang tuanya sama dan berbeda dengan nilai $p\text{-value } 0,000 < 0,05$

Kata Kunci: Pendidikan Karakter, Hasil Pendidikan Karakter, Suku Orang Tua Sama dan Berbeda

ABSTRACT***THE DIFFERENCES IN CHARACTER EDUCATION RESULTS OF STUDENTS WITH THE SAME PARENT TRIBE DAN THE DIFFERENT PARENT TRIBE***

(A Comparative Study of Class VII and VIII Students of Sixteens Junior High Schools in Several Cities in Indonesia during 2018/2019 Academic Year)

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The aim of this study was to: 1) Obtain information about the character education results of students whose parents have the same tribe and have different tribe in sixteens junior high schools in Indonesia. 2) Identify which character values were identified as unsatisfactory. 3) Knowing whether there were differences in the character education results of students whose parents have the same tribe and have the different tribe in sixteens junior high schools in Indonesia.

The type of this research was a comparative descriptive study. The subjects of this study were students in grades VII and VIII in sixteens junior high schools in Indonesia, with total 1.005 students consist of 867 students whose parents have the same tribe and 138 students whose parents have the different tribe. The instrument for this research was a multiple choice character movie based character education test result in 80 items of responses and student biodata sheet. The achievements of the students character education results were analyzed using category descriptive techniques, while the differences in the character education results of the students whose parents have the same tribe and have the different tribe was analyzed using the T-Test technique.

The results showed that 1) the character education achievements in the sixteens junior high school in several cities in Indonesia were stated as follows: there were 2 (0,23%) students with the same parents tribe considered in the excellent category; there were 541 (62,4%) students with the same parents tribe and 58 (42,03%) students with the different parents tribe considered in the good category; 2) from the score achievement of the character education results test found that 38 (47,5%) test items considered as good category. There was still 40,19% of the total sample (1.005 students) that their character education results only in the quite good category (not optimal). There was 1 (1,25 %) test items considered has scores in the bad category; 3) there were differences in character education results of students whose parents have the same tribe and have the different tribe with a p-value $0,000 < 0,05$.

Keyword: Character Education, Character Education Results, The Same Parent Tribe and The Different Parent Tribe