

**ABSTRAK****PENGEMBANGAN MEDIA PEMBELAJARAN *POP-UP BOOK* BERBASIS  
MULTIKULTURALISME PADA MATERI HARI BESAR KEAGAMAAN UNTUK  
SISWA KELAS IV SEKOLAH DASAR**

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Tujuan penelitian ini yaitu mengembangkan dan mendeskripsikan kualitas produk media pembelajaran *pop up-book* berbasis multikulturalisme tentang materi Hari Besar Keagamaan di Indonesia Tema 7 “Indahnya Keberagaman di Negeriku” Subtema 1 “Keragaman Suku Bangsa dan Agama di Negeriku”. Penelitian ini merupakan jenis penelitian dan pengembangan. Produk ini berupa *pop up-book* dengan menggunakan 7 langkah dari 10 langkah menurut pengembangan Borg dan Gall, yaitu (1) analisis potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi produk, (5) revisi produk yang telah divalidasi, (6) uji coba, dan (7) revisi produk. Instrumen dalam penelitian ini adalah daftar wawancara dan lembar kuesioner. Wawancara digunakan sebagai analisis kebutuhan kepada guru kelas IV SD BOPKRI Gondolayu.

Hasil penelitian menunjukkan 1) pengembangan media pembelajaran *pop-up book* berbasis multikulturalisme materi hari besar keagamaan di Indonesia dengan 7 langkah dari 10 langkah menurut pengembangan Borg dan Gall, dilaksanakan (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi produk, (5) revisi produk, (6) uji coba produk, dan (7) revisi produk. 2) Hasil validasi oleh ahli bahasa memperoleh skor 5,00 (sangat baik), ahli media pembelajaran memperoleh skor 4,33 (sangat baik), dan dua guru kelas IV SD memperoleh skor 3,68 (baik) dan 4,20 (baik). Rerata skor validasi yaitu 4,30 (sangat baik). Sedangkan uji coba produk kepada satu guru kelas IV SD bersertifikasi memperoleh skor 4,81 (sangat baik) dan satu dosen memperoleh skor 4,18 (baik). Rerata skor uji coba yaitu 4,50 (sangat baik). Penilaian *pop-up book* ini ditinjau dari tiga aspek yaitu (1) konten atau isi, (2) tampilan, dan (3) aspek penggunaan serta penyajian.

**Kata Kunci:** penelitian dan pengembangan, *pop-up book*, hari besar keagamaan di Indonesia, multikulturalisme

**ABSTRACT****DEVELOPMENT OF MEDIA LEARNING POP-UP BOOK BASED  
MULTICULTURALISM ON MATERIAL GREAT DAY OF RELIGION FOR GRADE IV  
STUDENTS ELEMENTARY SCHOOL**

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*The purpose of this research was to develop and describe the quality of pop up-book-based media products multiculturalism about the material of religious great day in Indonesia Theme 7 "The Beautiful Diversity in My Country" Subtheme 1 "Diversity of Nationalities and Religions in My Country". This research was a type of research and development. This product was pop up-book using 7 steps of 10 steps according to the development of Borg and Gall, namely (1) analysis of potential and problems, (2) data collection, (3) product design, (4) Product validation, (5) product revision has been validated, (6) Trials, and (7) Product revisions. The instrument in this study was listed of interviews and questionnaire sheets. The interview was used as a requirement analysis to grade IV teacher SD BOPKRI Gondolayu.*

*The results showed 1) the development of the media learning pop-up book based multiculturalism material of the great religious Day in Indonesia with 7 steps of 10 steps according to the development of Borg and Gall, (1) Potential and problems, (2) data collection, (3) product design, (4) Product validations, (5) Product revisions, (6) Product trials, and (7) Product revisions. 2) The results of validation by linguists gained a score of 5.00 (very good), learning media experts gained a score of 4.33 (very good), and two elementary IV grade teachers gained a score of 3.68 (both) and 4.20 (well). The average validation score was 4.30 (very good). Meanwhile, the product test to one class IV SD certified teacher gained a score of 4.81 (very good) and one lecturer obtained a score of 4.18 (good). Average test score was 4.50 (very good). This pop-up book assessment was reviewed from three aspects of (1) content, (2) Views, and (3) aspects of use and presentation.*

**keywords:** *research and development, pop-up book, religious great day in Indonesia, multiculturalism*