

**ABSTRAK**  
**PEMBELAJARAN SEJARAH INDONESIA BERBASIS MODEL**  
**PEMBELAJARAN KOOPERATIF TIPE *TALKING STICK***  
**(Studi Kepustakaan)**

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Penelitian ini bertujuan mendeskripsikan (1) gagasan pentingnya model pembelajaran kooperatif tipe *talking stick* dalam pembelajaran sejarah dan (2) contoh rancangan implementasinya dalam pembelajaran sejarah.

Penelitian ini merupakan penelitian kualitatif dengan pendekatan studi kepustakaan. Sumber data primer yang digunakan yaitu kurikulum 2013 dan silabus sejarah Indonesia, sedangkan sumber data sekunder yaitu buku-buku yang berkaitan dengan model pembelajaran kooperatif tipe *talking stick* dan pembelajaran sejarah. Teknik pengumpulan data menggunakan kartu data dengan paraphrase. Teknik analisis data menggunakan analisis interaktif model Miles dan Huberman.

Hasil penelitian ini menunjukkan (1) gagasan pentingnya diterapkan model pembelajaran kooperatif tipe *talking stick* dalam pembelajaran sejarah karena dapat melatih kemampuan siswa untuk berpikir kritis, menyenangkan, siswa aktif, dan pembelajaran menarik. (2) Contoh rancangan implementasinya berupa perencanaan, pelaksanaan dan evaluasi yang tertuang dalam rencana pelaksanaan pembelajaran (RPP).

**Kata Kunci: Pembelajaran Sejarah, Pembelajaran Kooperatif, *Talking Stick*, Berpikir Kritis.**

**ABSTRACT**

**INDONESIAN HISTORY LEARNING BASED ON COOPERATIVE  
LEARNING MODEL OF TALKING STICK TYPE  
(Study of Literature)**

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*This study aims to describe (1) the idea of the importance of the talking stick cooperative learning model in history learning and (2) examples of its implementation design in history learning.*

*This research is a qualitative research with a literature study approach. The primary data sources used were the 2013 curriculum and the Indonesian history syllabus, while the secondary data sources were books related to the talking stick type cooperative learning model and history learning. The data collection technique used was a data card with paraphrase. The data analysis technique used was interactive analysis by Miles and Huberman model.*

*The results of this study indicate that (1) applying the talking stick type of cooperative learning model in history learning is important because it can train students to think critically, to be fun, to be active students, and interested in learning (2) An example of the implementation plan is given in the form of planning, implementation and evaluation contained in the lesson plan (RPP).*

**Keywords: Historical Learning, Cooperative Learning, Talking Stick, Critical Thinking.**

