

## ABSTRAK

### MODEL PEMBELAJARAN *COOPERATIVE LEARNING* TIPE *SNOWBALL THROWING* DALAM PEMBELAJARAN SEJARAH DI SMA

(STUDI LITERATUR)

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Penelitian ini bertujuan untuk mendeskripsikan (1) Gagasan mengenai penerapan model *Cooperative Learning* tipe *Snowball Throwing* dalam pembelajaran Sejarah untuk SMA; (2) Contoh rancangannya dalam pembelajaran Sejarah.

Metode Penelitian menggunakan pendekatan kualitatif dengan studi literatur. Sumber data primer berupa dokumen kurikulum 2013 dan silabus sejarah, sumber data sekunder berupa buku-buku yang berkaitan dengan pembelajaran model *Cooperative Learning* tipe *Snowball Throwing* dan pembelajaran sejarah. Instrumen pengumpulan data menggunakan kartu data dan verbal simbolik. Analisis data menggunakan teknik analisis interaktif model Miles dan Huberman.

Hasil penelitian ini menunjukkan bahwa (1) Gagasan penerapan model *Cooperative Learning* tipe *Snowball Throwing* dalam pembelajaran sejarah di SMA penting diterapkan karena dapat menumbuhkan keaktifan, semangat dan minat belajar siswa terhadap pelajaran sejarah. (2) Contoh rancangan pembelajarannya dimulai dari perencanaan, gambaran pelaksanaan dan evaluasi (*assement*) yang tertuang dalam Rencana Pelaksanaan Pembelajaran (RPP).

**Kata Kunci :** *Cooperative Learning, Snowball Throwing* dan Pembelajaran Sejarah.

**ABSTRACT**

***A COOPERATIVE LEARNING MODEL OF SNOWBALL THROWING  
TYPE IN LEARNING HISTORY IN SENIOR HIGH SCHOOL  
(LITERATURE STUDY)***

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*This research aims to describe (1) The idea of applying snowball throwing cooperative learning models in history learning for high school; (2) Examples of this design in historical learning.*

*The Research Method uses a qualitative approach with literature studies. Primary data sources are in the form of curriculum documents 2013 and history syllabuses, while the secondary data sources are in the form of books related to cooperative learning model of Snowball Throwing type and historical learning. The data collection instruments are symbolic data and verbal cards. Data analysis uses the interactive analysis techniques of Miles and Huberman models.*

*The results of this study show that (1) The idea of applying the Snowball Throwing type Cooperative Learning model in history learning in high school is important because it can foster the adynamics, spirit and interest of students in learning history (2) Examples of learning plans are provided that start from planning, overview of assement and evaluation set out in the Learning Implementation Plan (RPP).*

***Keyword: Cooperative Learning , Snowball Throwing and History Learning***