

## ABSTRAK

**MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* DALAM  
PEMBELAJARAN SEJARAH INDONESIA DI SMA**

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Penelitian ini bertujuan untuk: (1) mendeskripsikan arti penting *Problem Based Learning* dan langkah-langkah dalam pembelajaran sejarah Indonesia; dan (2) Contoh rancangan implementasi *Problem Based Learning* (PBL) dalam pembelajaran sejarah Indonesia.

Penelitian ini menggunakan pendekatan kualitatif dengan studi literatur. Sumber data primer yaitu dokumen kurikulum 2013 dan silabus Sejarah Indonesia, data sekunder yaitu buku-buku yang berkaitan dengan model pembelajaran *Problem Based Learning* (PBL) dan pembelajaran sejarah. Instrumen pengumpulan data menggunakan verbal simbolik dan kartu data. Teknik analisis data menggunakan model analisis interaktif Miles dan Huberman.

Hasil penelitian ini menunjukkan bahwa: (1) model pembelajaran *Problem Based Learning* (PBL) penting diterapkan dalam pembelajaran sejarah terutama sejarah Indonesia karena dapat melatih kemampuan berpikir kritis sehingga peserta didik mampu memecahkan masalah, aktif berdiskusi, dan menumbuhkan motivasi belajar (2) contoh rancangan pembelajaran sejarah Indonesia yang menerapkan model PBL yang dibuat dalam bentuk RPP dimulai dari perencanaan, pelaksanaan, hingga evaluasi.

**Kata kunci:** *Problem Based Learning*, Sejarah Indonesia, Berpikir Kritis, Aktif, Motivasi.

**ABSTRACT****THE PROBLEM BASED LEARNING LEARNING MODEL FOR INDONESIAN  
HUSTORY STUDIES IN SENIOR HIGH SCHOOL**

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*The research aims to: (1) describe a Problem Based Learning understanding and its steps in senior high school's history teaching and (2) describe an example of Problem Based Learning implementation design in senior high school for history studies.*

*The method used in this Qualitative research is literature study methods. The focus in this study is on Problem Based Learning models. The primary data source of this study are curriculum and syllabus documents, whereas the secondary source is books that relate to Problem Based learning models. Retrieved data is collected from various sources in various ways from libraries as well as internet sources. Data analysis techniques is by gathering one source after another, relate, analyse, then draw conclusions.*

*The results of this study show that: (1) Important Problem Based Learning models are applied in history study especially Indonesian history because they can train student's critical thinking ability. For example, learners are able to solve problems that occur in everyday life that can be related to learning materials, learners become active in class discussions. (2) examples of Indonesian history study plans that apply Problem Based Learning models are created in the form of RPP starting with planning, implementation, and evaluation.*

**Keyword:** *Problem Based Learning, Indonesian History, Critical Thinking, active, Motivation*