

**ABSTRAK**  
**HUBUNGAN PERSEPSI TENTANG *FULL DAY SCHOOL* DENGAN  
STRES AKADEMIK, MOTIVASI BELAJAR, KARAKTER PESERTA  
DIDIK**

Penelitian Dilakukan di SMA Negeri 1 Bantul Tahun Ajaran 2019/2020

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Penelitian ini bertujuan untuk mengetahui apakah ada: (1) hubungan persepsi tentang *full day school* dengan stres akademik, (2) hubungan persepsi tentang *full day school* dengan motivasi belajar, (3) hubungan persepsi tentang *full day school* dengan karakter peserta didik.

Penelitian ini adalah penelitian *ex-post facto* yang dilaksanakan pada bulan Mei-Juni 2020. Populasi penelitian ini adalah seluruh peserta didik SMA Negeri 1 Bantul dengan jumlah 876 peserta didik. Sampel penelitian yang berjumlah 210 orang diambil dengan *purposive sampling*. Data dikumpulkan dengan kuesioner dan dianalisis menggunakan analisis korelasi *Product Moment Pearson*.

Hasil penelitian ini menunjukkan bahwa: (1) tidak ada hubungan persepsi tentang *full day school* dengan stres akademik dengan nilai *correlation coefficient* sebesar +0,030 dan nilai sigifikansi (*2-tailed*) sebesar 0,666; (2) ada hubungan persepsi tentang *full day school* dengan motivasi belajar dengan nilai *correlation coefficient* sebesar +0,443 dan nilai signifikansi (*2-tailed*) sebesar 0,000; (3) ada hubungan persepsi tentang *full day school* dengan karakter peserta didik dengan nilai *correlation coefficient* sebesar +0,332 dan nilai signifikansi (*2-tailed*) sebesar 0,000.

**Kata kunci:** persepsi tentang *full day school*, stres akademik, motivasi belajar, karakter peserta didik.

*ABSTRACT*  
*THE CORRELATION BETWEEN PERCEPTIONS ON FULL DAY SCHOOL  
AND STUDENTS' ACADEMIC STRESS, LEARNING MOTIVATION, AND  
CHARACTERS*

*A Research Conducted in Senior High School 1 Bantul in the Academic Year  
2019/2020*

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2020

*This study aimed to determine whether there were: (1) the correlation between perception on full day school and the students' academic stress, (2) the correlation between perception on full day school and the students' motivation to learn, (3) the correlation between perception on full day school and the students' characters .*

*This study was an ex-post facto study conducted in May-June 2020. The population of this study were all students of Senior High School Negeri 1 Bantul with a total of 876 students. The research samples of 210 people were selected by purposive sampling. Data were collected by questionnaires and analyzed using Pearson Product Moment correlation analysis.*

*The results of this study indicated that: (1) there was no correlation between perception on full day school and academic stress with a correlation coefficient of +0.030 and a significance value (2-tailed) of 0.666; (2) there was a correlation between perception on full day school and learning motivation with a correlation coefficient of +0.444 and a significance value (2-tailed) of 0,000; and (3) there was a correlation between perception on full day school and the students' character with a correlation coefficient of +0.332 and a significance value (2-tailed) of 0,000.*

*Keywords: perception on full day school, academic stress, learning motivation, students' characters.*