

ABSTRAK**PENGARUH FASILITAS BELAJAR, LINGKUNGAN SOSIAL, DAN
MOTIVASI BELAJAR TERHADAP PRESTASI BELAJAR MAHASISWA
PENDIDIKAN AKUNTANSI UNIVERSITAS SANATA DHARMA**

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Penelitian ini bertujuan untuk mengetahui: (1) pengaruh positif fasilitas belajar terhadap prestasi belajar mahasiswa Program Studi Pendidikan Akuntansi angkatan 2016, 2017, 2018, 2019 Universitas Sanata Dharma; (2) pengaruh positif lingkungan sosial terhadap prestasi belajar mahasiswa Program Studi Pendidikan Akuntansi angkatan 2016, 2017, 2018, 2019 Universitas Sanata Dharma; (3) pengaruh positif motivasi belajar terhadap prestasi belajar mahasiswa Program Studi Pendidikan Akuntansi angkatan 2016, 2017, 2018, 2019 Universitas Sanata Dharma.

Penelitian ini adalah penelitian *ex post facto* yang dilaksanakan pada bulan Juni 2020. Populasi penelitian ini adalah mahasiswa Program Studi Pendidikan Akuntansi angkatan 2016, 2017, 2018, 2019 Universitas Sanata Dharma yang berjumlah 145 orang. Data dikumpulkan menggunakan kuesioner dan dokumentasi. Hipotesis diuji menggunakan uji ketergantungan.

Hasil penelitian menunjukkan bahwa: (1) ada pengaruh positif fasilitas belajar terhadap prestasi belajar mahasiswa Program Studi Pendidikan Akuntansi angkatan 2016, 2017, 2018, 2019 Universitas Sanata Dharma (Sig. = 0,011 dan $\chi^2_{hitung} = 1289,062$); (2) ada pengaruh positif lingkungan sosial terhadap prestasi belajar mahasiswa Program Studi Pendidikan Akuntansi angkatan 2016, 2017, 2018, 2019 Universitas Sanata Dharma (Sig. = 0,003 dan $\chi^2_{hitung} = 1263,763$); (3) ada pengaruh positif motivasi belajar terhadap prestasi belajar mahasiswa Program Studi Pendidikan Akuntansi angkatan 2016, 2017, 2018, 2019 Universitas Sanata Dharma (Sig. = 0,008 dan $\chi^2_{hitung} = 2012,873$).

ABSTRACT**THE INFLUENCES OF LEARNING FACILITY, SOCIAL ENVIROMENT,
AND LEARNING MOTIVATION ON LEARNING ACHIEVEMENT OF
ACCOUNTING EDUCATION STUDENTS OF SANATA DHARMA
UNIVERSITY**

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The goals of this research is to find out: (1) the positive effect of learning facility on learning achievement of the students of Accounting Education Study Program of 2016, 2017, 2018, 2019 batch of Sanata Dharma University; (2) the positive effect of social enviroment on learning achievement of the students of Accounting Education Study Program of 2016, 2017, 2018, 2019 batch of Sanata Dharma University; (3) the positive effect of learning motivation on learning achievement of the students of Accounting Education Study Program of 2016, 2017, 2018, 2019 batch of Sanata Dharma University.

This research uses the ex post facto method which was held in June 2020. The objects this research were 145 students of Accounting Education Study Program of 2016, 2017, 2018, 2019 batch of Sanata Dharma University. The data were collected by questionnaires and documentation. The hypothesis was examined by using the dependency test.

The result shows that: (1) there are positive effect of learning facility on learning achievement of the students of Accounting Education Study Program of 2016, 2017, 2018, 2019 batch of Sanata Dharma University (Sig. = 0,011 and $\chi^2_{value} = 1289,062$); (2) there are positive effect of social enviroment on learning achievement of the students of Accounting Education Study Program of 2016, 2017, 2018, 2019 batch of Sanata Dharma University (Sig. = 0,003 and $\chi^2_{value} = 1263,763$); (3) there are positive effect of learning motivation on learning achievement of the students of Accounting Education Study Program of 2016, 2017, 2018, 2019 batch of Sanata Dharma University (Sig. = 0,008 and $\chi^2_{value} = 2012,873$).