

## ABSTRAK

### PENGARUH TEMAN SEBAYA, PENGHASILAN ORANG TUA, DAN FASILITAS BELAJAR TERHADAP KEBERHASILAN BELAJAR SISWA SMK NEGERI 1 DEPOK SLEMAN DAERAH ISTIMEWA YOGYAKARTA

Studi Kasus Pada Siswa SMK Negeri 1 Depok Tahun Ajaran 2019/2020

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Penelitian bertujuan untuk mengetahui apakah ada: (1) pengaruh teman sebaya terhadap keberhasilan belajar siswa (2) pengaruh penghasilan orang tua terhadap keberhasilan belajar siswa (3) pengaruh fasilitas belajar terhadap keberhasilan belajar siswa.

Jenis penelitian ini adalah *ex-post facto* yang dilaksanakan pada bulan Februari –Maret 2020. Populasi penelitian ini adalah seluruh siswa kompetensi keahlian Akomodasi Perhotelan, Akuntansi dan Keuangan Lembaga, Bisnis Daring dan Pemasaran dengan jumlah 522 siswa. Sampel penelitian sebanyak 155 siswa diambil dengan teknik *proposive sampling*. Hipotesis diuji dengan menggunakan *analisis regresi sederhana*.

Berdasarkan hasil analisis data diperoleh kesimpulan bahwa (1) tidak ada pengaruh positif teman sebaya terhadap keberhasilan belajar siswa (koefisien regresi= 0,630 dan taraf signifikansi = 0,598); (2) ada pengaruh positif penghasilan orang tua terhadap keberhasilan belajar siswa (koefisien regresi= - 0,512 dan taraf signifikansi = 0,003); (3) tidak ada pengaruh fasilitas belajar terhadap keberhasilan belajar siswa (koefisien regresi= 1.318 dan taraf signifikansi = 0,097).

**Kata kunci:** Keberhasilan Belajar Siswa, Teman Sebaya, Penghasilan Orang Tua dan Fasilitas Belajar.

**ABSTRACT**

**THE EFFECT OF HAVING PEERS, PARENTS' INCOME, AND  
LEARNING FACILITY TO STUDENTS LEARNING SUCCESS OF SMK  
NEGERI 1 DEPOK SLEMAN DAERAH ISTIMEWA  
YOGYAKARTA**

*A Quantitative Study To Students of SMK Negeri 1 Depok, School Year 2019/2020*

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**2020**

*This research aims to find out if there is any: (1) effect of having peers towards students learning success, (2) effect of parents' income towards students learning success, (3) effect of learning facility towards students learning success.*

*This is an ex-post facto research which was conducted in February to March 2020. The population of this research was all students from Hotel Accommodation, Institution Accounting and Financial, Online Business and Marketing competency majors with 522 students in total. The sample of the research was 155 students who were chosen by using propoive sampling technique. The hypothesis was tested by using simple regression analysis.*

*Based on the data analysis results, it is concluded that (1) there is no positive effect of having peers towards students learning success (regression coefficient= 0,630 with significant level= 0,598); (2) there is positive effect of parents' income towards students learning success (regression coefficient= -0,512 with significant level= 0,003); (3) there is no effect of learning facility towards students learning success (regression coefficient= 1,318 with significant level= 0,097)*

**Keywords:** *students learning success, peers, parents' income, and learning facility.*