

ABSTRAK

HUBUNGAN RASA PERCAYA DIRI, PENGALAMAN MENGAJAR, DAN KETERAMPILAN MENGAJAR GURU DENGAN KEAKTIFAN BELAJAR SISWA DI KELAS

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Penelitian ini bertujuan untuk mengetahui hubungan : 1) rasa percaya diri dengan keaktifan belajar siswa di kelas; 2) pengalaman mengajar guru dengan keaktifan belajar siswa di kelas; 3) keterampilan mengajar guru dengan keaktifan belajar siswa di kelas.

Penelitian ini adalah penelitian korelasional. Populasi pada penelitian ini adalah seluruh siswa kelas XI di SMA BOPKRI 1 Yogyakarta dan SMK BOPKRI 1 Yogyakarta yang berjumlah 366 siswa. Sampel pada penelitian ini berjumlah 140 siswa. Data dikumpulkan menggunakan kuesioner dan di analisis dengan analisis deskriptif dan korelasi *Spearman*.

Hasil penelitian ini menunjukkan bahwa: 1) terdapat hubungan positif antara rasa percaya diri dengan keaktifan belajar siswa di kelas ($r_{hitung} = 0,568 > r_{tabel} = 0,166$; $\text{Sig.(1 - tailed)} = 0,000$); 2) terdapat hubungan positif antara pengalaman mengajar guru dengan keaktifan belajar siswa di kelas ($r_{hitung} = 0,520 > r_{tabel} = 0,166$; $\text{Sig.(1 - tailed)} = 0,000$); 3) terdapat hubungan positif antara keterampilan mengajar guru dengan keaktifan belajar siswa di kelas ($r_{hitung} = 0,459 > r_{tabel} = 0,166$; $\text{Sig.(1 - tailed)} = 0,000$).

Kata Kunci: Rasa percaya diri, pengalaman mengajar guru, keterampilan mengajar guru, keaktifan belajar siswa.

ABSTRACT

THE CORRELATION OF SELF-CONFIDENCE, TEACHING EXPERIENCES, AND TEACHING SKILLS, WITH STUDENTS' LEARNING ACTIVITIES IN CLASSROOM

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This study aims to determine the correlations of: 1) self-confidence with the students' learning activities in the classroom; 2) the teacher's teaching experience and the students' learning activities in the classroom; and 3) the teaching skills and the students' learning activities in the classroom.

This research was a correlation study that was conducted in April - May. The population in this study were all students of class Grade XI in SMA BOPKRI 1 Yogyakarta and SMK BOPKRI 1 Yogyakarta, totaling 366 students. The samples of this study were 140 students selected by convenience sampling. Data were collected using questionnaires and analyzed by a descriptive analysis with Spearman's Rank correlation.

The results of this study indicated that 1) there was a positive correlation of self-confidence with students' learning activeness in the classroom (= 0.568; Sig. (1-tailed) = 0,000); 2) there was a positive correlation of the teacher's teaching experience with the students' learning activities in the classroom (= 0.520; Sig. (1-tailed) = 0,000); and 3) there was a positive correlation of the teacher teaching skills with students' learning activeness in the classroom (= 0.459; Sig. (1-tailed) = 0,00are:0).

Keywords: *Self-confidence, teacher's teaching experience, teaching skills, students' learning activities.*