

## ABSTRAK

### HUBUNGAN MINAT BELAJAR DAN DISIPLIN BELAJAR DENGAN HASIL BELAJAR SISWA KELAS X DAN XII AKUNTANSI SMK PUTRA TAMA BANTUL

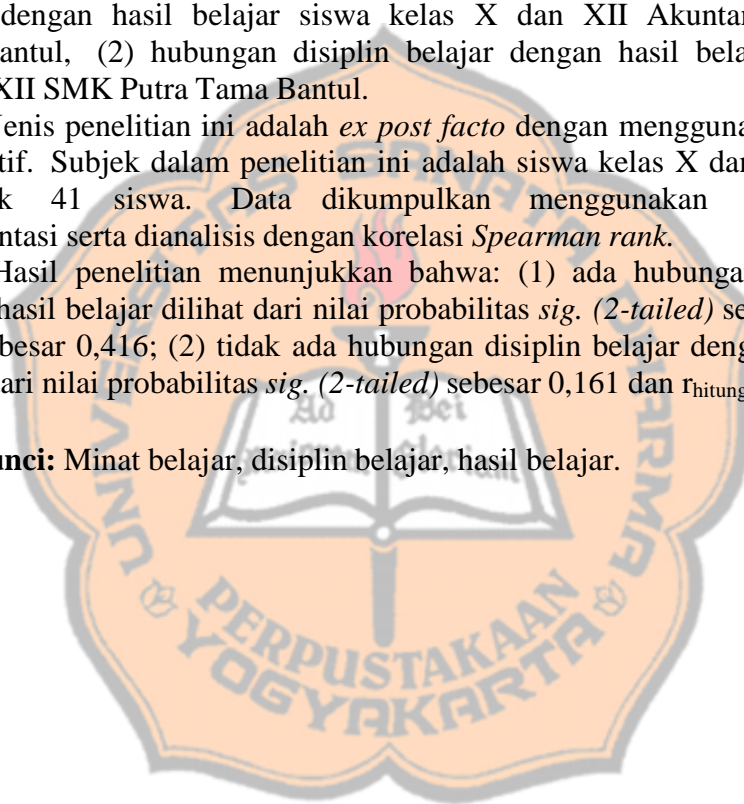
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Tujuan penelitian ini adalah untuk mendeskripsikan: (1) hubungan minat belajar dengan hasil belajar siswa kelas X dan XII Akuntansi SMK Putra Tama Bantul, (2) hubungan disiplin belajar dengan hasil belajar siswa kelas X dan XII SMK Putra Tama Bantul.

Jenis penelitian ini adalah *ex post facto* dengan menggunakan pendekatan kuantitatif. Subjek dalam penelitian ini adalah siswa kelas X dan XII Akuntansi sebanyak 41 siswa. Data dikumpulkan menggunakan kuesioner dan dokumentasi serta dianalisis dengan korelasi *Spearman rank*.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan minat belajar dengan hasil belajar dilihat dari nilai probabilitas *sig. (2-tailed)* sebesar 0,007 dan  $r_{hitung}$  sebesar 0,416; (2) tidak ada hubungan disiplin belajar dengan hasil belajar dilihat dari nilai probabilitas *sig. (2-tailed)* sebesar 0,161 dan  $r_{hitung}$  sebesar 0,223.

**Kata kunci:** Minat belajar, disiplin belajar, hasil belajar.



**ABSTRACT**

***THE RELATIONSHIP OF INTEREST IN LEARNING, DISCIPLINE OF LEARNING WITH RESULTS OF STUDENTS IN CLASS X AND XII OF VOCATIONAL SCHOOL OF VOCATIONAL SCHOOL, PUTRA TAMA BANTUL***

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*The purpose of this study is to describe: (1) the relationship of learning interest with the learning outcomes of students in class X and XII Accounting at SMK Putra Tama Bantul (2) the relationship of learning discipline with student learning outcomes at class X and XII at SMK Putra Tama Bantul.*

*This type of research is ex post facto using a quantitative approach, the subjects in this study were students of class X and XII Accounting as many as 41 students. Data were collected using questionnaire and documentation techniques and analyzed with Spearman rank correlation*

*The results showed that: (1) there was a relationship of learning interest with learning outcomes seen from the probability value of sig. (2-tailed) 0,007 and r count 0,416; (2) there is no relationship of learning discipline with learning outcomes seen from the probability value sig. (2-tailed) of 0.161 and r count of 0.223.*

**Keywords:** *Interest in learning, study discipline, learning outcomes.*