

ABSTRAK

HUBUNGAN PENGALAMAN BELAJAR SISWA SEWAKTU SMA DAN MOTIVASI BELAJAR DENGAN LITERASI EKONOMI MAHASISWA PAPUA

Nathasa Tesalonika Herman
Universita Sanata Dharma
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Penelitian ini bertujuan untuk mengetahui hubungan positif: (1) pengalaman belajar sewaktu SMA dengan literasi ekonomi (2) motivasi belajar dengan literasi ekonomi Universitas Sanata Dharma Yogyakarta.

Jenis penelitian ini adalah penelitian korelasional yang dilaksanakan pada bulan Mei 2019. Sampel berjumlah 85 adalah mahasiswa Papua kelas matrikulasi. Data diambil dengan menggunakan angket/kuesioner dan dianalisis dengan analisis deskriptif dan korelasi *Spearman's rho*.

Hasil penelitian menunjukkan bahwa (1) tidak ada hubungan yang signifikan antara pengalaman belajar siswa sewaktu di SMA dan literasi ekonomi yang ditunjukkan nilai *Spearman's rho* = 0,008 dan nilai *sig (2-tailed)* = 0,940, (2) tidak ada hubungan yang signifikan antara motivasi belajar dan literasi ekonomi yang ditunjukkan nilai *Spearman's rho* = 0,044 dan nilai *sig (2-tailed)* = 0,096).

Kata kunci : Pengalaman belajar sewaktu di SMA, motivasi belajar, literasi Ekonomi

ABSTRACT

RELATIONSHIP BETWEEN THE EXPERIENCE OF STUDY IN SENIOR HIGH SCHOOL AND LEARNING MOTIVATION WITH ECONOMY OF PAPUA'S STUDENT

*Nathasa Tesalonika Herman
Sanata Dharma University
2020*

This study aimed to determine the positive correlations: (1) learning experience in high schools and economics literacy and (2) learning motivation and economics literacy Sanata Dharma University.

This type of research was correlation research. The study was conducted in May 2019. Samples totaled 85 Papuan students of the matriculation class. Data were collected using questionnaires and analyzed with descriptive analysis and Spearman's rho correlation

The results showed that (1) there was no significant correlation between students' learning experiences high schools and economics literacy seen from the Spearman's $\rho = 0.008$ and sig (2-tailed = 0.940); and (2) there was no significant correlation between learning motivation and economics literacy seen from Spearman's $\rho = 0.044$ and value of sig (2-tailed = 0.096).

Keywords: *Learning experiences in high schools, learning motivation, economics literacy*