

## ABSTRAK

**PENILAIAN SISWA TERHADAP KEEFEKTIFAN GERAKAN LITERASI SEKOLAH  
DITINJAU DARI PRESTASI BELAJAR DAN JENIS KELAMIN**

Studi Komparatif pada SMA Negeri 1 Bantul Tahun Ajaran 2020/2021

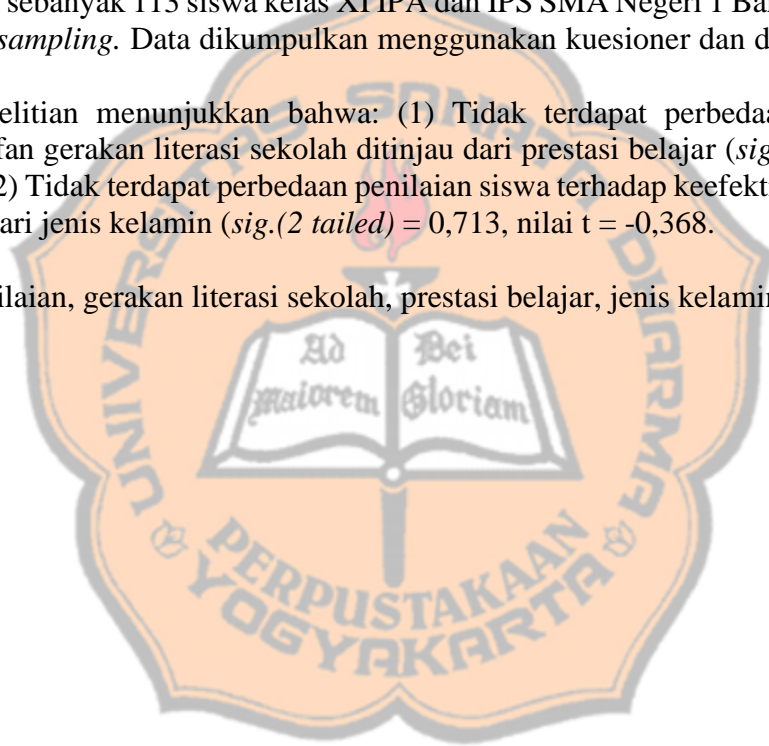
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Penelitian ini bertujuan untuk mengetahui : (1) perbedaan penilaian siswa terhadap keefektifan gerakan literasi sekolah ditinjau dari prestasi belajar (2) penilaian siswa terhadap keefektifan gerakan literasi sekolah ditinjau dari jenis kelamin.

Jenis penelitian ini adalah *ex-post facto* yang dilaksanakan pada bulan Mei-Juni 2020. Populasi penelitian ini adalah seluruh siswa SMA Negeri 1 Bantul dengan jumlah 816 siswa. Sampel penelitian sebanyak 113 siswa kelas XI IPA dan IPS SMA Negeri 1 Bantul diambil dengan teknik *proposive sampling*. Data dikumpulkan menggunakan kuesioner dan dianalisis dengan uji t.

Hasil penelitian menunjukkan bahwa: (1) Tidak terdapat perbedaan penilaian siswa terhadap keefektifan gerakan literasi sekolah ditinjau dari prestasi belajar (*sig.(2 tailed)* = 0,877, nilai t = -0,155 ; (2) Tidak terdapat perbedaan penilaian siswa terhadap keefektifan gerakan literasi sekolah ditinjau dari jenis kelamin (*sig.(2 tailed)* = 0,713, nilai t = -0,368.

**Kata Kunci:** penilaian, gerakan literasi sekolah, prestasi belajar, jenis kelamin



**ABSTRACT**

**STUDENTS' ASSESSMENTS ON THE EFFECTIVENESS OF SCHOOL LITERACY MOVEMENT BASED ON LEARNING ACHIEVEMENTS AND GENDER**

*A Comparative Study in SMA Negeri 1 Bantul Learning 2020/2021 Academic Year*

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**2020**

*This research aimed to acknowledge: (1) differences in students' assessments on the effectiveness of school literacy movement based on learning achievement (2) differences in students' assessments on the effectiveness of school literacy movement reviewed based on gender.*

*This research was conducted using ex-po facto in May-June 2020. The population was 816 senior high school students of SMA Negeri 1 Bantul. Implementing the purposive technique, the samples were 113 science & social students of grade XI. The data collection instrument was a set of questionnaires and the data were analyzed using T-test.*

*The result of this research indicated that (1) there was no difference in students' assessments on the effectiveness of school literacy movement based on learning achievements (sig.(2-tailed) = 0,877, t value = -0,155; (2) there was no difference in students' assessments on the effectiveness of school literacy movement based on gender (sig.(2-tailed) = 0,713, t value = -0,368.*

**Keywords:** *assessment, school literacy movement, learning achievement, gender.*

