

ABSTRAK

Andriyani, Bernadeta Novi. 2014. *Nilai-Nilai Pendidikan Karakter dalam Novel Orang Miskin Dilarang Sekolah Karya Wiwid Prasetyo dan Relevansinya dengan Pembelajaran di SMA Kelas XII*. Skripsi. Yogyakarta: PBSI, FKIP, Universitas Sanata Dharma.

Penelitian ini mengkaji nilai-nilai pendidikan karakter dalam novel *Orang Miskin Dilarang Sekolah* karya Wiwid Prasetyo dan relevansinya dengan pembelajaran sastra di SMA kelas XII. Tujuan penelitian ini ada tiga yaitu; (1) mendeskripsikan alur, tokoh, penokohan dan tema dalam novel *Orang Miskin Dilarang Sekolah*; (2) mendeskripsikan nilai-nilai pendidikan karakter dalam novel *Orang Miskin Dilarang Sekolah*; (3) mendeskripsikan relevansi nilai-nilai pendidikan karakter dalam novel *Orang Miskin Dilarang Sekolah* dengan pembelajaran di SMA.

Penelitian ini merupakan penelitian kualitatif. Langkah yang peneliti tempuh dalam penelitian ini adalah; (1) mendeskripsikan alur, tokoh, penokohan dan tema (2) mendeskripsikan nilai-nilai pendidikan karakter berdasarkan klasifikasinya (3) menghubungkan hasil penelitian dengan pembelajaran di SMA kelas XII.

Hasil penelitian ini adalah; alur dalam novel ini yaitu alur maju meliputi paparan, rangsangan, gawatan, tikaian, rumit, klimaks, leraian, dan selesaian. Tokoh utama dalam novel ini yaitu tokoh Faisal sedangkan tokoh tambahannya yaitu tokoh Pambudi, Pepeng, Yudi, Mat Karmin, Pak Cokro, Pak Zainal, Kania dan Bu Mutia. Tema dalam novel ini adalah “Kepedulian dan Perjuangan untuk memperoleh pendidikan”. Dalam penelitian ini peneliti menemukan 15 macam nilai pendidikan karakter, yaitu religius (11), jujur (7), disiplin (3), kerja keras (5), kreatif (12), mandiri (1), demokratis (2), rasa ingin tahu (1), cinta tanah air (3), menghargai prestasi (3), komunikatif (2), cinta damai (2), gemar membaca (3), peduli sosial (11), tanggung jawab (3). Hasil analisis alur, tokoh, penokohan, tema dan nilai-nilai pendidikan karakter dapat digunakan sebagai bahan pembelajaran sastra di SMA kelas XII semester 1.

Berdasarkan hasil penelitian di atas, peneliti memberikan saran kepada pengajar bahasa Indonesia agar dapat menjadikan novel ini sebagai suatu alternatif bahan pembelajaran sastra di SMA dengan memperhatikan tiga aspek penting yaitu aspek bahasa, psikologis, dan aspek latar belakang siswa. Selanjutnya, bagi peneliti berikutnya, novel ini masih mempunyai masalah-masalah lain yang dialami oleh tokoh utama maupun tokoh tambahan yang menarik untuk diteliti dengan menggunakan kajian lainnya.

ABSTRACT

Andriyani, Bernadeta Novi. 2014. *The Education Character Values as seen in Orang Miskin Dilarang Sekolah Novel by Wiwid Praestyo and its relevance with Literature Learning in Grade XII Senior High School*. A Thesis. Yogyakarta: PBSI, FKIP, Sanata Dharma University.

This research reviewed the education character values as seen in *Orang Miskin Dilarang Sekolah* novel by Wiwid Prasetyo and its relevance with the literature learning in grade XII Senior High School. This research had 3 purposes. Those were (1) to describe the plot, characters characterizations and the theme of *Orang Miskin Dilarang Sekolah* novel (2) to find out the education character values of *Orang Miskin Dilarang Sekolah* novel (3) to describe the relevance of the ducation character values of *Orang Miskin Dilarang Sekolah* novel with the literature learning in Senior High School.

This research was a qualitative research. The steps conducted in this research were; (1) describing plot, characters and characterization (2) describing the education character values based on its classification (3) connecting the result of the research with the literature learning in grade XII Senior High School.

The result of this research was the chronological plot included the exposition, rising action, climax, falling action and resolution. The main character of this novel was Faisal and the addiotional characters were Pambudi, Pepeng, Yudi, Mat Karmin, Pak Cokro, Pak Zainal, Kania and Bu Mutia. The theme of this novel was "The Concern and Struggle for Education". In this research, the researcher found out 15 kinds of the education character values. Those were religious (11), honesty (7), discipline (3), hard-working (5), creative (12), independent (1), democratic (2), curiosity (1), fond of reading (3), social care (11), responsibility (3).

According to the result of this research above, the researcher suggest to the Indonesian teachers for using this novel as one of the alternative of literature learning in Senior High School by considering the three important aspects in choosing the literature learning material. Those are language, psychology and the students' background aspects. Furthermore, for the next researcher, this novel still has other problems which occurred by the main character and additional characters which are interested to discuss using another reviews.