

**ABSTRAK****KONTRIBUSI KEPEMIMPINAN TRANSFORMASIONAL KEPALA  
SEKOLAH TERHADAP EFIKASI KOLEKTIF GURU****Studi kasus: Guru-guru SMA di Magelang**

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Penelitian ini bertujuan untuk mengetahui: (1) bagaimanakah persepsi guru-guru terhadap kepemimpinan transformasional kepala sekolah; (2) bagaimanakah tingkat efikasi guru-guru di SMA Taruna Nusantara, SMA Van Lith, Seminari Mertoyudan, SMA Negeri 2, SMA Tarakanita, dan SMA Negeri 1 Magelang; dan (3) seberapa besar kontribusi gaya kepemimpinan transformasional kepala sekolah terhadap efikasi kolektif guru.

Jenis penelitian ini merupakan penelitian deskripsi eksplanatori yang dilaksanakan di tujuh sekolah di Magelang pada bulan Oktober-November 2015 dan teknik analisis data menggunakan regresi linear sederhana. Populasi dalam penelitian ini adalah guru-guru di tujuh sekolah di Magelang. Teknik pengambilan sampel menggunakan *simple random sampling* dan sampel yang diambil berjumlah 105 guru. Data dikumpulkan menggunakan kuesioner. Variabel dependen dalam penelitian ini adalah efikasi kolektif guru dan variabel independen adalah kepemimpinan transformasional kepala sekolah. Metode penelitian ini menggunakan regresi linear sederhana. Uji instrumen berupa uji validitas dan reliabilitas.

Hasil penelitian menunjukkan bahwa (1) menurut persepsi guru, pemimpin kepala sekolah masuk dalam kategori transformatif dan dimensi yang paling mendukung kepemimpinan kepala sekolah adalah dimensi membangun kultur sekolah, (2) tingkat efikasi kolektif masuk kategori tinggi (masuk dalam interval 67-83 dengan jumlah 64,8%), (3) terdapat kontribusi kepemimpinan transformasional kepala sekolah terhadap efikasi kolektif guru sebesar 0,192 yang dilihat dari standardized koefisien dengan signifikansi 0,050.

Kata kunci: kepemimpinan transformasional kepala sekolah dan efikasi kolektif guru

## ABSTRACT

**CONTRIBUTION OF TRANSFORMATIONAL LEADERSHIP OF HEADMASTERS ON COLLECTIVE EFFICACY OF TEACHERS IN SENIOR HIGH SCHOOLS OF MAGELANG REGENCY IN 2015**

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This study aims to determine: (1) how well the teachers' perception towards the principal transformational leadership; (2) how the level of the teacher efficacy in Taruna Nusantara Senior High School, Van Lith Senior High School, Mertoyudan Seminary Senior High School, Senior High School2, Tarakanita Senior High School, and one state Magelang Senior High School; and (3) the contribution of the principal transformational leadership style to the collective teacher efficacy.

This research is a descriptive explanatory research which was conducted at seven senior high schools in Magelang from October to November 2015. The population of the study were the teachers at seven senior high schools in Magelang. The sampling technique was simple random sampling collected from 105 teachers. The data were also collected by using questionnaires. The dependent variable of this study was the collective teacher efficacy and the independent variable was the principal transformational leadership. The test instruments were validity and reliability. The data were analyzed by using simple linear regression.

The results show that: (1) based on the teachers' perception, the principal leadership is in the transformative category and the most supporting dimension of the principal leadership is the dimension of school cultural building; (2) the level of the collective efficacy was high (67-83 out of 64.8%); and (3) There isn't any contribution of transformational leadership against the collective efficacy ( $r = 0.192$ ;  $sig = 0.05$ )

Keywords: principal transformational leadership and collective teacher efficacy