

ABSTRAK**KONTRIBUSI GAYA KEPEMIMPINAN TRANSFORMASIONAL KEPALA SEKOLAH TERHADAP EFIKASI KOLEKTIF GURU SMP NEGERI KECAMATAN NEGARA BATIN**

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Penelitian ini bertujuan untuk: (1) mendeskripsikan gaya kepemimpinan transformasional kepala sekolah; (2) mendeskripsikan tingkat efikasi kolektif guru; dan (3) menguji serta menganalisis seberapa besar kontribusi gaya kepemimpinan transformasional kepala sekolah terhadap efikasi kolektif guru pada guru-guru di SMP Negeri Kecamatan Negara Batin.

Penelitian ini merupakan penelitian deskriptif eksplanatori yang dilaksanakan di SMP Negeri Kecamatan Negara Batin pada bulan Oktober – November 2015. Populasi penelitian ini sebanyak 72 orang guru di SMP Negeri Kecamatan Negara Batin. Sampel diambil dengan teknik sampel jenuh. Data dikumpulkan dengan menggunakan kuesioner. Variabel dependen dalam penelitian ini adalah efikasi kolektif guru, sedangkan variabel independen dalam penelitian ini adalah kepemimpinan transformasional kepala sekolah. Analisis data menggunakan metode regresi linier sederhana.

Hasil penelitian menunjukkan bahwa: (1) kepemimpinan transformasional kepala sekolah bersifat transformatif dan dimensi membangun kultur sekolah dinilai paling mendukung dalam kepemimpinan transformasional kepala sekolah; (2) tingkat efikasi kolektif guru dinilai tinggi; dan (3) ada kontribusi positif kepemimpinan transformasional kepala sekolah terhadap efikasi kolektif guru ($r = 0,253$; $sig = 0,032 < 0,050$). Uji F menunjukkan kepemimpinan transformasional kepala sekolah dapat menjadi prediktor efikasi kolektif guru ($F = 4,8$; $sig = 0,032 < 0,050$) dan kemampuan kepemimpinan transformasional kepala sekolah menjadi prediktor efikasi kolektif guru = 6,4%.

Kata Kunci: kepemimpinan transformasional, kepala sekolah, efikasi kolektif guru.

ABSTRACT**CONTRIBUTION OF TRANSFORMATIONAL LEADERSHIP
OF HEADMASTER ON COLLECTIVE EFFICACY OF
JUNIOR HIGH SCHOOLS TEACHERS IN NEGARA BATIN SUBDISTRICT**

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This study aims to: (1) describe the principal transformational leadership style; (2) describe the level of the collective teacher efficacy; and (3) examine and analyze the contribution of the principal transformational leadership style to the collective teacher efficacy of the teachers in Junior High Schools in Negara Batin subdistrict.

This research is a descriptive explanatory research which was held in Junior High Schools in Negara Batin subdistrict from October to November 2015. The populations of this study were 72 teachers of Junior High Schools in Negara Batin subdistrict. The samples were taken by using saturation sampling. The data were collected by using questionnaires. The dependent variable of this study was the collective teacher efficacy, while the independent variable of this study was the principal transformational leadership. The data analysis of this study applied simple linear regression.

The results show that: (1) the principal transformational leadership is transformative and the dimension of school cultural building is considered as the most supporting dimension in the principal transformational leadership; (2) the level of the collective teacher efficacy is high; and (3) there is a positive contribution of the principal transformational leadership to the collective teacher efficacy ($r = 0.253$; $\text{sig} = 0.032 < 0.050$). The test F shows that the principal transformational leadership can be a predictor of the collective teacher efficacy ($F = 4.8$; $\text{sig} = 0.032 < 0,050$) and the ability of the principal transformational leadership becomes a predictor of the collective teacher efficacy = 6.4%.

Keywords: transformational leadership, principal, collective teacher efficacy