

ABSTRAK

KONTRIBUSI GAYA KEPEMIMPINAN TRANSFORMASIONAL KEPALA
SEKOLAH TERHADAP EFIKASI KOLEKTIF GURU SMP DI KECAMATAN
TEMPEL

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Penelitian ini bertujuan untuk: (1) mendeskripsikan gaya kepemimpinan transformasional kepala sekolah; (2) mendeskripsikan tingkat efikasi kolektif guru SMP di Kecamatan Tempel; (3) menguji dan menganalisis seberapa besar kontribusi gaya kepemimpinan transformasional kepala sekolah terhadap efikasi kolektif guru.

Penelitian ini merupakan penelitian deskriptif eksplanatori yang dilaksanakan pada bulan Oktober – November 2015. Populasi penelitian ini adalah guru-guru SMP di Kecamatan Tempel sebanyak 100 orang. Sampel penelitian ini sebanyak 80 orang. Sampel diambil dengan teknik *sampling insidental*. Data dikumpulkan dengan menggunakan kuesioner. Variabel dependen penelitian ini adalah efikasi kolektif guru, sedangkan variabel independen penelitian ini adalah kepemimpinan transformasional kepala sekolah. Analisis data dilakukan dengan metode regresi linear sederhana.

Hasil penelitian ini menunjukkan bahwa: (1) menurut persepsi guru kepemimpinan kepala sekolah masuk dalam kategori transformatif dan dimensi yang paling mendukung adalah membangun konsensus sekolah; (2) tingkat efikasi kolektif guru masuk dalam kategori tinggi; dan (3) ada kontribusi positif kepemimpinan transformasional kepala sekolah terhadap efikasi kolektif guru ($r = 0,311$, $\text{sig } 0,005 < 0,05$). Uji F menunjukkan kepemimpinan transformasional kepala sekolah dapat menjadi prediktor efikasi kolektif guru ($F = 8,381$, $\text{sig} = 0,005 < 0,05$) dan kemampuan kepemimpinan transformasional kepala sekolah menjadi prediktor efikasi kolektif guru = 9,7%.

Kata kunci : kepemimpinan transformasional kepala sekolah, efikasi kolektif guru.

ABSTRACT**THE CONTRIBUTION OF PRINCIPAL'S TRANSFORMATIONAL LEADERSHIP STYLE TO COLLECTIVE EFFICACY OF JUNIOR HIGH SCHOOL TEACHERS IN TEMPEL DISTRICT**

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This research aims to: (1) describe principal's transformational leadership style; (2) describe level collective efficacy of Junior High School teachers in Tempel District; (3) examine and analyze how well the contribution of principal's transformational leadership style to the collective efficacy teachers.

This research is an explanatory descriptive research which was conducted from October to November 2015. The population of this research were 100 teachers of Junior High Schools in Tempel District. The samples of this research were 80 teachers Junior High School in Tempel district. Samples taken by applying incidental sampling techniques. Data were collected by questionnaires. The dependent variance for this research was collective efficacy teachers, whereas the independent variance for this research was principal's transformational leadership. Data were analyzed by using simple regression analysis.

This result shows to that: (1) according to teachers' perceptions of principal's leadership belongs to transformative category and dimension which supports most is to build the consensus of the school; (2) the level of teachers collective efficacy in high category; (3) there is positive contribution of principal's transformational leadership to the teachers collective efficacy ($r = 0,311$; $\text{sig} = 0,005 < 0,05$). Test F shows that principal's transformational leadership can be a teacher predictor collective efficacy ($F = 8,381$, $\text{sig} = 0,005$) and the ability of principal's transformational leadership of school principal becomes teacher predictor collective efficacy = 9,7%.

Keywords: principal's transformational leadership, headmaster, collective efficacy, teachers