

ABSTRAK

Ikasari, E. Ratna Dwi. 2015. *Pengembangan Media Gambar Berseri dalam Pembelajaran Menulis Kelas I SD Kaliurang 2 Sleman Yogyakarta Tahun Ajaran 2013/2014*. Skripsi. Yogyakarta: PBSI, FKIP, USD.

Penelitian ini merupakan penelitian pengembangan yang menghasilkan produk berupa media gambar untuk siswa kelas I sekolah dasar. Permasalahan umum yang diangkat dalam penelitian ini adalah bagaimanakah pengembangan produk media gambar berseri bagi siswa kelas I SD Kaliurang 2 Sleman Yogyakarta? Permasalahan khususnya adalah (1) bagaimanakah bentuk produk media gambar berseri bagi siswa kelas I SD Kaliurang 2 Sleman Yogyakarta? (2) bagaimanakah tingkat kelayakan produk media gambar berseri bagi siswa kelas I SD Kaliurang 2 Sleman Yogyakarta?

Tujuan penelitian pengembangan ini adalah untuk menghasilkan suatu produk media gambar berseri untuk pembelajaran menulis kelas I SD Kaliurang 2 Sleman Yogyakarta. Pengembangan media gambar ini diawali dengan kegiatan analisis kebutuhan. Kegiatan ini dilakukan untuk mengetahui minat siswa kelas I SD Kaliurang 2 Sleman Yogyakarta. Cara menganalisis kebutuhan dengan menyebarkan kuesioner dan wawancara dengan guru.

Proses pengembangan media gambar berseri dilakukan dengan (1) mengidentifikasi kebutuhan, (2) perumusan tujuan, (3) perumusan butir materi, (4) perumusan alat pengukur keberhasilan, (5) penulisan naskah media, (6) produksi media, (7) penilaian media, (8) uji coba, dan revisi.

Berdasarkan hasil analisis data dan penilaian ahli dapat diketahui bahwa produk media gambar berseri mendapat skor 4,5 sehingga layak digunakan sebagai media pembelajaran menulis untuk pembelajaran bahasa Indonesia SD Kaliurang 2 Sleman Yogyakarta. Produk media gambar berseri berupa buku terdiri dari 8 tema yang dikembangkan menjadi 19 subtema. Media gambar disusun berseri sehingga dihasilkan bermacam-macam gambar yang berbeda.

Berdasarkan penelitian pengembangan tersebut, penulis memberikan dua saran. Pertama, pemanfaatan media gambar berseri hendaknya dimanfaatkan dalam pembelajaran menulis kelas I SD Kaliurang 2 karena data kebutuhan analisis siswa diambil dari sekolah tersebut. Kedua, dalam pemanfaatannya di tingkat kelas lebih tinggi guru harus menyesuaikan dengan kompetensi dasar dan karakteristik siswa.

ABSTRACT

Ikasari, E. Ratna Dwi. 2015. *The Development of Picture Series Media in Learning Writing Class I SD Kaliurang 2 Sleman Yogyakarta Academic Year 2013/2014*. Thesis. Yogyakarta: PBSI, FKIP, USD.

This research was a development research that created a product in the form of picture media for the elementary school students of class I. The common problem of this research was: how was the development of picture series media for the first graders of SD Kaliurang 2 Sleman Yogyakarta? The specific problems were: (1) how did the product of picture series media for the first graders of SD Kaliurang 2 Sleman Yogyakarta look like? (2) how reliable was the product of picture series media for the first graders of SD Kaliurang 2 Sleman Yogyakarta?

This research was aimed to create a product of picture series media used for learning writing for the first graders of SD Kaliurang 2 Sleman Yogyakarta. This picture media development was conducted by analyzing the needs first. This step was done to discover the interest of the first graders of SD Kaliurang 2 Sleman Yogyakarta. The needs analysis was done by distributing questionnaires and conducting interviews with teachers.

The process of picture series media development was as followed (1) identifying the needs, (2) formulating the goals, (3) formulating the material points, (4) formulating the success measurement tools, (5) writing the media scripts, (6) producing the media, (7) assessing the media, (8) conducting trials, and revision.

Based on the data analysis and experts' assessment, it was found out that the product of picture series media got the score 4.5 so that it was reliable for the writing learning media in Indonesian language class at SD Kaliurang 2 Sleman Yogyakarta. The product of picture series media was in the form of a book that consisted of 8 themes with 19 sub-themes. The picture media was produced in series so that different and various pictures could be made.

Based on the development research, the researcher would like to give two suggestions. First, the picture series media was used in the writing learning process in Class I of SD Kaliurang 2 Sleman Yogyakarta since the students' needs analysis data were collected from that school. Second, teachers should consider the basic competence and students' characteristics when using this media in higher classes.