

## ABSTRACT

Anandi, David Geba Abi. (2020). *Students' Perceptions on the Use of Mind Mapping Technique in Explaining the Materials in Introduction to Education Course*. Yogyakarta: English Language Education Study Program, Faculty of Teacher Training and Education, Sanata Dharma University.

Mind mapping technique was one of the techniques used in explaining the materials in Introduction to Education Course. This research aimed to discover the students' perceptions on the use of mind mapping in explaining the materials in Introduction to Education Course and students' suggestions for further implementation on the use of mind mapping in explaining the materials in Introduction to Education Course.

There were two research questions formulated in this research: (1) "What are the students' perceptions on the use of mind mapping technique in explaining the materials in Introduction to Education Course?" and (2) "What are students' suggestions for further implementation of mind mapping technique in explaining the materials in Introduction to Education Course?"

Survey method was the method used by the researcher to gather the data. To obtain the data, questionnaire and interview were used as the research instruments in this research. There participants of this research were thirty-two students of Introduction to Education Course.

The results of this research showed that the students' perceptions on the use of mind mapping technique in explaining the materials in Introduction to Education Course were positive as the students thought that mind mapping helped them to learn in Introduction to Education Course. The students also gave suggestions for further implementation of mind mapping technique in explaining the materials in Introduction to Education Course. The suggestions given were related to the depiction of mind mapping and the preparation and students' involvement in making the mind mapping.

**Keywords:** *Mind Mapping, Perceptions, Introduction to Education Course*

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Teknik *mind mapping* adalah salah satu teknik yang digunakan untuk menjelaskan materi di dalam Mata Kuliah Pengantar Pendidikan. Penelitian ini bertujuan untuk mencari tahu persepsi mahasiswa terhadap penggunaan Teknik *mind mapping* dalam menjelaskan materi di dalam Mata Kuliah Pengantar Pendidikan dan saran-saran mahasiswa terhadap penggunaan Teknik *mind mapping* dalam menjelaskan materi pembelajaran di dalam Mata Kuliah Pengantar Pendidikan.

Terdapat dua masalah yang dirumuskan dalam penelitian ini yaitu: (1) “Bagaimana persepsi mahasiswa terhadap penggunaan *mind mapping* dalam menjelaskan materi pembelajaran di dalam Mata Kuliah Pengantar Pendidikan?” dan (2) “Apa saran-saran dari mahasiswa untuk pengimplementasian *mind mapping* technique dalam menjelaskan materi di dalam Mata Kuliah Pengantar Pendidikan?”.

Metode survei digunakan oleh peneliti dalam mengumpulkan data. Dalam mengumpulkan data, kuesioner dan wawancara digunakan dalam penelitian ini. Peserta penelitian ini terdiri dari tiga puluh dua mahasiswa Mata Kuliah Pengantar Pendidikan.

Hasil penelitian ini menunjukkan bahwa persepsi mahasiswa terhadap penggunaan teknik *mind mapping* dalam menjelaskan materi pembelajaran pada Mata Kuliah Pengantar Pendidikan positif. Mahasiswa menilai bahwa teknik *mind mapping* membantu mereka memahami materi pembelajaran pada Mata Kuliah Pengantar Pendidikan. Mahasiswa juga memberikan saran untuk meningkatkan penjelasan materi pembelajaran menggunakan teknik *mind mapping*. Saran-saran yang diberikan berkaitan dengan penggambaran *mind mapping* dan persiapan *Mind Mapping*.

**Kata Kunci:** *Mind Mapping, Perception, Mata Kuliah Pengantar Pendidikan*