

ABSTRAK**HASIL PENDIDIKAN KARAKTER PADA SISWA YANG DISUKAI DAN YANG KURANG DISUKAI TEMAN**

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Penelitian ini bertujuan: 1) mendeskripsikan seberapa baik capaian hasil pendidikan karakter pada siswa yang disukai dan yang kurang disukai teman pada 16 SMP di beberapa kota Indonesia; 2) mengidentifikasi poin/nilai karakter mana saja yang capaian skornya teridentifikasi belum memuaskan; 3) menguji apakah terdapat perbedaan hasil pendidikan karakter siswa yang disukai dan yang kurang disukai terhadap teman sebayanya.

Jenis penelitian ini adalah deskriptif komparatif. Subjek penelitian adalah siswa kelas VII dan VIII pada 16 SMP di beberapa kota Indonesia yang berjumlah 1.005 siswa. Instrument penelitian berupa soal tes hasil pendidikan karakter berbasis film dalam bentuk pilihan ganda dengan respon bergradasi berjumlah 80 item dan lembar biodata siswa. Capaian hasil pendidikan karakter siswa dan capaian skor item tes hasil pendidikan karakter dianalisis dengan teknik deskriptif kategoris, sedangkan perbedaan hasil pendidikan karakter siswa yang disukai dan yang kurang disukai teman sebayanya dianalisis dengan teknik uji t.

Hasil penelitian: 1) hasil penelitian ini menunjukkan capaian hasil pendidikan karakter siswa di 16 SMP pada beberapa kota di Indonesia didapatkan hasil bahwa sebagian besar (99,5%) siswa di kelompok yang disukai teman sebayanya dan (33%) siswa yang kurang disukai teman sebayanya mencapai hasil pendidikan karakter pada kategori baik serta (67%) siswa yang kurang disukai teman sebayanya mencapai hasil pendidikan karakter pada kategori cukup baik. Hanya 2 siswa (dari 1.005) yang mencapai hasil pendidikan karakter sangat baik; 2) Hasil penelitian ini menunjukkan capaian skor item hasil pendidikan karakter siswa 16 SMP pada beberapa kota di Indonesia didapatkan hasil bahwa secara umum 38 item (47,5%) dalam kategori baik, hanya 7 (8,8%) item capaian skor sangat baik dan 34 (42,5%) item hanya pada kategori cukup. Meskipun ada 1 (1,3%) item dengan skor yang berada dalam kategori tidak baik; 3) Terdapat perbedaan hasil pendidikan karakter siswa yang disukai teman sebayanya dan yang kurang disukai teman sebayanya dengan nilai p-value $0,00 < 0,05$.

Kata kunci: pendidikan karakter, yang disukai dan kurang disukai, karakter

ABSTRACT**RESULTS OF CHARACTER EDUCATION IN STUDENTS WHO LIKED AND LESS PEOPLE**

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This study aims to: 1) describe how well the achievements of character education results in students who are liked and those who are disliked by friends at 16 junior high schools in several Indonesian cities; 2) identifying which points / character values have the achievement score identified as unsatisfactory; 3) test whether there are differences in the results of character education students like and less like towards their peers.

This type of research is comparative descriptive. The research subjects were students in grades VII and VIII in 16 junior high schools in several cities in Indonesia, totaling 1,005 students. The research instrument was in the form of a test item for film-based character education results in the form of multiple choice with graded responses totaling 80 items and student biodata sheets. Achievements of student character education outcomes and achievement scores of test items of character education results were analyzed with categorical descriptive techniques, while differences in student character education outcomes that were liked and less liked by their peers were analyzed by t test techniques.

The results of this study: 1) the results of this study indicate the achievement of the results of character education of students in 16 junior high schools in several cities in Indonesia. The results showed that most (99.5%) students in groups that their peers like and (33%) students who are less liked by their peers achieve character education results in good categories and (67%) students who are less liked by their peers achieve character education results in the fairly good category. Only 2 students (out of 1,005) achieved excellent character education results; 2) The results of this study indicate the achievement of the item scores of the character education results of 16 junior high school students in several cities in Indonesia, the results show that in general 38 items (47.5%) are in the good category, only 7 (8.8%) items have a very good score. and 34 (42.5%) items only in the sufficient category. Although there is 1 (1.3%) item with a score that is in the bad category; 3) There are differences in the results of student character education that their peers like and those that are less liked by their peers with a p-value of $0.00 < 0.05$.

Keywords: *character building, liked and less liket, character*