

**ABSTRAK****PENGEMBANGAN BAHAN AJAR BUKU CERITA BERGAMBAR BERBASIS MULTIKULTURALISME TENTANG MAKANAN TRADISIONAL DAERAH ISTIMEWA YOGYAKARTA UNTUK SISWA KELAS IV SEKOLAH DASAR**

Dionisius Anggara Oktaviardi  
Universitas Sanata Dharma  
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Penelitian ini dilatarbelakangi oleh adanya kebutuhan akan ketersediaan bahan ajar yang mendukung pembelajaran bermuatan multikulturalisme di SD BOPKRI Gondolayu. Tujuan dari penelitian ini adalah: (1) mendeskripsikan prosedur pengembangan bahan ajar buku cerita bergambar berbasis multikulturalisme tentang makanan tradisional Daerah Istimewa Yogyakarta untuk siswa kelas IV SD dan (2) mendeskripsikan kualitas bahan ajar buku cerita bergambar berbasis multikulturalisme tentang makanan tradisional Daerah Istimewa Yogyakarta untuk siswa kelas IV SD.

Jenis penelitian ini adalah penelitian dan pengembangan (*Research and Development*). Penelitian ini menggunakan lima tahap dari sepuluh tahap prosedur penelitian dan pengembangan (*Research and Development*) menurut *Borg and Gall* yaitu, (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, dan (5) revisi desain. Instrumen yang digunakan dalam penelitian ini adalah daftar pertanyaan wawancara, lembar observasi, dan lembar kuesioner yang digunakan pada tahap validasi desain. Penelitian ini menggunakan analisis data secara kualitatif dan kuantitatif.

Bahan ajar buku cerita yang dikembangkan dalam penelitian ini divalidasi oleh empat validator. Hasil validasi menunjukkan skor dari dosen ahli bahasa sejumlah 4,30 (Sangat Baik), dosen ahli multikulturalisme sejumlah 3,93 (Baik), dan dua guru kelas IV sejumlah 4,00 (Baik) dan 3,73 (Baik). Rerata skor yang didapat adalah 3,99 (Baik).

**Kata kunci:** Multikulturalisme, penelitian dan pengembangan, buku cerita bergambar, makanan tradisional Daerah Istimewa Yogyakarta.

**ABSTRACT****DEVELOPMENT OF TEACHING MATERIALS FOR ILLUSTRATED STORYBOOKS  
BASED ON MULTICULTURALISM ABOUT TRADITIONAL FOODS IN SPECIAL  
REGION OF YOGYAKARTA FOR THE FOURTH GRADE STUDENTS**

*Dionisius Anggara Oktaviardi  
Universitas Sanata Dharma  
2020*

*This research was motivated by the need for the availability of teaching materials that support multiculturalism-based learning at BOPKRI Gondolayu elementary school. The purpose of this research is: (1) to describe the procedure for developing picture book teaching materials based on multiculturalism about the traditional foods of the Special Region of Yogyakarta for grade IV elementary school students and (2) to describe the quality of picture book teaching materials based on multiculturalism about traditional foods of the Special Region of Yogyakarta for fourth grade elementary school students.*

*This type of research is research and development. This research uses five stages from ten stages of the research and development procedure according to Borg and Gall, which were (1) the potential and problems, (2) data gathering, (3) design of product, (4) validation design, and (5) design revision.. The instrument used in this research was a list of interview questions, observation sheets, and questionnaire sheets which were used at the design validation stage. This study uses qualitative and quantitative data analysis.*

*The illustrated storybook teaching materials developed in this study were validated by four validators. The validation results show the scores of linguist lecturers of 4.30 (Very Good), 3.93 (Good) of multiculturalism expert lecturers, and two fourth grade teachers of 4.00 (Good) and 3.73 (Good). The mean score obtained was 3.99 (Good).*

**Keywords:** *Multiculturalism, research and development, illustrated story books, traditional food of the Special Region of Yogyakarta.*