

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

Ready, Chatarina Susanti. 2015. *Peningkatan Motivasi Belajar Siswa Kelas XI IPS 1 SMA Pangudi Luhur Yogyakarta tahun Ajaran 2014/2015 pada Mata Pelajaran Bahasa Indonesia dengan Menggunakan Metode Jigsaw*. Skripsi. Yogyakarta: PBSI, FKIP, USD.

Penelitian bertujuan untuk mendeskripsikan peningkatan motivasi belajar siswa kelas XI IPS 1 SMA Pangudi Luhur Yogyakarta tahun Ajaran 2014/2015 pada mata pelajaran Bahasa Indonesia dengan menggunakan metode *Jigsaw*.

Penelitian ini termasuk Penelitian Tindakan Kelas (PTK) yang dilaksanakan dengan dua siklus. Setiap siklus meliputi empat tahap, yaitu (1) perencanaan, (2) pelaksanaan kegiatan, (3) observasi, dan (4) refleksi. Subjek penelitian adalah siswa kelas XI IPS 1 SMA Pangudi Luhur Yogyakarta yang berjumlah 33 siswa. Pengumpulan data diperoleh dari hasil angket yang dibagikan kepada siswa. Angket tentang motivasi siswa terdiri dari aspek : (1) tekun menghadapi tugas, (2) ulet menghadapi kesulitan, (3) menunjukkan minat terhadap macam-macam masalah, (4) lebih senang bekerja mandiri, (5) cepat bosan pada tugas-tugas yang rutin, (6) dapat mempertahankan pendapatnya, (7) tidak mudah melepaskan hal yang diyakini, (8) senang mencari dan memecahkan masalah soal-soal.

Hasil penelitian menunjukkan bahwa Penerapan Pembelajaran Kooperatif Metode *Jigsaw* meningkatkan motivasi belajar. Hal ini sesuai dari hasil data pada siklus I 70% motivasi siswa sedang dan 30% motivasi siswa tinggi, sedangkan pada siklus II motivasi siswa pada kategori sedang turun dari 70% menjadi 16,7%, kategori tinggi meningkat dari 30% menjadi 53,3%, dan kategori sangat tinggi meningkat dari 0% menjadi 30%.

Penggunaan metode *Jigsaw* dalam pembelajaran Bahasa Indonesia terbukti dapat meningkatkan motivasi belajar siswa kelas XI IPS 1 SMA Pangudi Luhur Yogyakarta, Tahun Ajaran 2014/2015.

Kata kunci : Metode *Jigsaw*, Motivasi

ABSTRACT

Ready, Chatarina Susanti. 2015. *The Raise of Motivation to the 11th Grade of IPS Students of Pangudi Luhur Senior High School Yogyakarta in 2014/2015 for Studying Indonesian Using Jigsaw Method*. Thesis. Yogyakarta: PBSI, FKIP, USD.

This study was aimed to describe the raise of motivation to the 11th grade of IPS students of Pangudi Luhur Senior High School Yogyakarta in 2014/2015 for studying Indonesian using Jigsaw method.

This study employed classroom action research involving two cycles. Every cycle definitely included four steps, namely (1) plan, (2) action, (3) observation, and (4) reflection. The subjects involved in this study were 33 IPS students of grade 11 of Pangudi Luhur Senior High School Yogyakarta. The data collection was particularly discovered from the result of questionnaires given to the students. Furthermore, the questionnaire of motivated students consisted of eight aspects, namely: (1) being diligent to do the task, (2) being tough to face difficulties, (3) showing interests in varieties of problems, (4) being happier to do the tasks independently, (5) being bored of doing the same activities, (6) having a strong principle of an idea, (7) not being easy to let something believed go, and (8) being interested in making and solving difficulties.

The result of this study indicated that the implementation of cooperative learning of jigsaw method significantly increased the students' motivation to study Indonesian. In the cycle one, 70% of students' motivation was in the middle-position, while 30% of students' motivation was in a high-position. Meanwhile, in the cycle two, the students' motivation on the middle category significantly decreased from 70% to 16,7%. The high category, on the other hand, increased from 30% to 53,3% and the highest category dramatically increased from 0% to 30%.

The implementation of jigsaw method was definitely proved that it could raise the IPS students' of grade 11 of Pangudi Luhur Senior High School Yogyakarta in 2014/2015 motivation to study Indonesian.

Keywords: the implementation of Jigsaw method, learning motivation, Indonesian lesson.