

ABSTRACT

Riaja, Sumakwan Wikie. (2020). *The Use of TED Talks Videos in Improving The ELESP Students' Listening Skills in Critical Listening and Speaking II Course*. Yogyakarta: English Language Education Study Program Faculty of Teachers Training and Education. Sanata Dharma University.

TED Talks video was one of media used to deliver materials in *Critical Listening and Speaking II* Course. This research dealt with the use of *TED Talks* in improving ELESP students' listening skills and how the implementation of *TED Talks* video improved students' listening skills in *Critical Listening and Speaking II* course.

There were two research questions formulated in this research: (1) What critical listening skills were developed by using *TED Talks* in *Critical Listening and Speaking II* course? and (2) How did the implementation of *TED Talks* video improve the students Listening skill in *Critical Listening and Speaking II* class?

Survey method was a method used by the researcher to gather the data. To gather the data, this research used questionnaire and interview instruments with some students. The participants of this research were one hundred and three students (103) of *Critical Listening and Speaking II* course.

The result showed positive feedbacks from the students on the use of *TED Talks* video in *Critical Listening and Speaking II* course. The students stated that the existence of *TED Talks* video in *Critical Listening and Speaking II* course helped them to understand the materials easily. The students gave positive feedbacks on the implementation of *TED Talks* video as a supporting medium to learn in *Critical Listening and Speaking II* course. By using *TED Talks* video, the learning activity became simpler and more efficient for the students.

Keywords: *TED Talks, Video, Critical Listening and Speaking II course*

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Video *TED Talks* adalah salah satu media yang digunakan untuk menyampaikan materi di dalam mata kuliah *Critical Listening and Speaking II*. Penelitian ini berkaitan dengan penggunaan dari *TED Talks* untuk meningkatkan kemampuan mendengar mahasiswa di dalam mata kuliah *Critical Listening and Speaking II* dan bagaimana implementasi penggunaan *TED Talks* dalam meningkatkan kemampuan mendengar mahasiswa di dalam mata kuliah *Critical Listening and Speaking II*.

Terdapat dua rumusan masalah dalam penelitian ini yaitu; (1) Kemampuan mendengar secara kritis mana saja yang berkembang dengan menggunakan *TED Talks* di kelas *Critical Listening and Speaking II*? dan (2) Bagaimana implementasi dari penggunaan video *TED Talks* dalam meningkatkan kemampuan mendengar mahasiswa di kelas *Critical Listening and Speaking II*?

Metode survei digunakan oleh peneliti dalam mengumpulkan data. Dalam mengumpulkan data, penelitian ini menggunakan kuesioner dan wawancara beberapa mahasiswa. Peserta penelitian ini terdiri dari seratus tiga (103) mahasiswa mata kuliah *Critical Listening and Speaking II*.

Hasil penelitian ini menunjukkan hasil positif yang diberikan oleh mahasiswa dalam menggunakan *TED Talks* pada mata kuliah *Critical Listening and Speaking II*. Para mahasiswa mengatakan bahwa kehadiran *TED Talks* di mata kuliah *Critical Listening and Speaking II* dapat membantu mereka untuk memahami materi dengan lebih mudah. Implementasi dari video *TED Talks* yang digunakan sebagai media pendukung untuk meningkatkan kemampuan mendengar mahasiswa di dalam mata kuliah *Critical Listening and Speaking II* juga menunjukkan hasil yang positif. Menurut mereka pembelajaran menjadi lebih simpel dan efisien.

Kata Kunci: *TED Talks, Video, Critical Listening and Speaking II*