

ABSTRAK**PENINGKATAN KESADARAN CINTA LINGKUNGAN (KONSERVASI)
MELALUI PENDIDIKAN EMANSIPATORIS DI SDN MULYADADI 01**

Teguh Wahyono

Universitas Sanata Dharma

2019

Penelitian ini bertujuan untuk mengetahui apakah ada peningkatan kesadaran cinta lingkungan di SD Negeri Mulyadadi 01. Cipari. Cilacap. Jawa Tengah. Subjek penelitian adalah siswa-siswi SD Negeri Mulyadadi 01. Pengumpulan data melalui observasi, kuesioner, dan wawancara. Dari pengumpulan data peneliti dapat menarik kesimpulan bahwa kondisi awal siswa-siswi belum menyadari pentingnya kesadaran cinta lingkungan. Guru membutuhkan strategi untuk mengajarkan kesadaran cinta lingkungan kepada siswa.

Oleh karena itu, peneliti terdorong untuk meningkatkan kesadaran cinta lingkungan melalui pendidikan emansipatoris dan pengimplementasi modul pembelajaran untuk menumbuhkan kesadaran cinta lingkungan siswa. Jenis penelitian ini adalah Penelitian Tindakan Kelas. Penelitian ini menggunakan 2 siklus dari Kemmis dan Mc Taggart. Dimana tiap siklus terdiri dari 4 tahapan yang sama, di antaranya: (1) perencanaan, (2) pelaksanaan, (3) observasi/pengamatan), (4) refleksi.

Hasil penelitian dapat disimpulkan adanya peningkatan kesadaran cinta lingkungan siswa bisa dilihat dari indikator yaitu siswa menjaga kebersihan lingkungan kelas sebanyak 5 anak (31.25%) pada kondisi awal dan sebanyak 13 anak (81.25%) setelah siklus I, siswa membuang sampah pada tempatnya sebanyak 6 anak (37.5%) pada kondisi awal dan 13 anak (81.25%) setelah siklus I, siswa tidak mencorat-corek tembok, meja, kursi pada kondisi awal sebanyak 7 anak (43.75%) dan sebanyak 12 anak (75%) setelah siklus I, siswa membersihkan alat percobaan setelah selesai praktik sebanyak 6 anak (37.5%) dan sebanyak 14 anak (87.5%) setelah siklus I, siswa selalu melaksanakan piket kelas secara rutin sesuai dengan jadwal piket sebanyak 5 anak (31.25%) dan sebanyak 13 anak (81.25%) setelah siklus I.

Kesimpulan penelitian ini adalah melalui Pendidikan Emansipatoris dan implementasi Modul pembelajaran IPA dapat meningkatkan kesadaran cinta lingkungan siswa di SDN Mulyadadi 01.

Kata kunci: Pendidikan Emansipatoris, konservasi, modul pembelajaran.

ABSTRACT

***INCREASING AWARENESS OF LOVE FOR THE ENVIRONMENT
(CONSERVATION) THROUGH EMANCIPATORY EDUCATION IN
MULYADADI PUBLIC ELEMENTARY SCHOOL 1.***

Teguh Wahyono

Sanata Dharma University

131134228

This study aims to determine whether there is an increase in awareness of love for the environment in Mulyadadi Public Elementary School 1. Cipari. Cilacap. Central Java. The subjects of the reseach are students of Elementary School Mulyadadi 1. Data collection through observation, questionnaires, and interviews. From data collection researchers can conclude that the initial conditions of students have not realized the importance of loving the environment. The teacher needs a strategy to teach students the awareness of love for the environment.

Therefore, researchers are encouraged to raise awareness of love for the environment through emancipatory education and implementation of learning modules science awareness of the love the environment of students. This type of research is classroom action research. This study uses 2 cycles from Kemmis and Mc. Taggart. Where each cycle consists of the same four stages, among others: (1) planning, (2) implementation, (3) observation, (4) reflection

The result of the study concluded that an increase in awareness of students love for the environment can be seen from the indicator that students maintain the cleanliness of the classroom environment of 5 children (31.25%) in the initial condition and as many as 13 children (81.25%) after cycle I, students dispose of trash in its place as many as 6 children (37.5%) in the initial conditions and 13 children (81.25%) after cycle I, students do not cross the walls, tables, chairs in the initial condition of 7 children (43.75%) and as many as 12 children (75%) after cycle I, students cleaned the experiment after practice of 6 children (37.5%) and as many as 14 children (87.5%) after cycle, students always carry out class pickets of 5 children (31.25%) and as many as 13 children (81.25%) after cycle I.

The conclusion of this reseearch is through emancipatory education and the implementation of science learning modules can increase environment awareness of elementary school students Mulyadadi 01.

Keywords: *emancipatory eduaction, conservation, learning modules science*