

ABSTRAK

**PERBEDAAN HASIL PENDIDIKAN KARAKTER
SISWA LAKI-LAKI DAN PEREMPUAN PADA 16 SMP DI BEBERAPA KOTA
INDONESIA**

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Penelitian ini bertujuan: 1) memperoleh informasi tingkat capaian tes pendidikan karakter siswa pada 16 SMP di Indonesia; 2) mengidentifikasi hasil pendidikan karakter dengan capaian skornya belum memuaskan; 3) memperoleh informasi mengenai ada tidaknya perbedaan hasil pendidikan karakter siswa laki-laki dan perempuan;

Jenis penelitian yang digunakan adalah deskriptif komparatif. Subjek penelitian adalah siswa kelas VII dan VIII tahun ajaran 2018/2019 pada 16 SMP di Indonesia yang berjumlah 1.005 siswa. Instrumen penelitian berupa soal tes karakter berbasis film karakter berbentuk pilihan ganda dengan soal berjumlah 80 item dan lembar biodata siswa. Capaian hasil karakter siswa dianalisis dengan teknik deskriptif kategori dan perbedaan capaian hasil pendidikan karakter siswa laki-laki dan siswa perempuan menggunakan teknik Independent Sample t- Test.

Hasil penelitian: 1) Capaian hasil pendidikan karakter terdapat 59,6% (235 siswa laki-laki, 364 siswa perempuan) siswa yang masuk dalam capaian hasil pendidikan karakter yang baik dan 40,2% (210 siswa laki-laki, 194 siswa perempuan) siswa yang masuk dalam kategori cukup baik. Artinya, lebih dari separuh dari seluruh siswa yang diteliti, capaian hasil pendidikan karakter sudah baik. 2) Berdasarkan perhitungan skor item tes pendidikan karakter cukup banyak item yang teridentifikasi cukup dengan persentase 40%. Artinya, masih terdapat cukup banyak soal yang teridentifikasi masuk pada kategori cukup. 3) Terdapat perbedaan capaian hasil pendidikan karakter siswa laki-laki sebesar 232,49 dan siswa perempuan sebesar 238,48 pada 16 SMP di beberapa kota Indonesia. Perbedaan nilai rata-rata menunjukkan capaian hasil pendidikan karakter siswa perempuan lebih baik 5,99 poin dibandingkan siswa laki-laki.

Kata kunci: perbedaan, hasil pendidikan karakter, siswa laki-laki, siswa perempuan

ABSTRACT***THE DIFFERENCES IN CHARACTER EDUCATION RESULTS OF MALE AND FEMALE STUDENTS IN 16 JUNIOR HIGH SCHOOLS FROM SEVERAL CITIES IN INDONESIA***

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This study was aimed to: 1) obtain information of the achievement level of character education tests for students in 16 junior high schools in Indonesia; 2) identify the character education results that the score achievement was not satisfactory; 3) obtain information about whether there were differences in the character education results of male and female students;

The type of this research was comparative descriptive. The research subjects were 1,005 students in class VII and VIII during 2018/2019 academic year in 16 junior high schools in Indonesia. The research instrument was 80 items of multiple choice character movie based-character test questions and student biodata sheets. The achievements of student character results were analyzed using descriptive-category techniques and the differences in the achievements of the character education result of male and female students were analyzed using the Independent Sample t-Test technique.

The results of the study are: 1) The achievement of character education results showed that there were 59.6% (235 male students, 364 female students) students whose achievement were included in the good character education results and 40.2% (210 male students, 194 female students) students who were in the good enough category. It means that more than half of all the students studied, the achievements of character education were good. 2) Based on the calculation of the character education test items score, there were quite a lot of items that identified as enough with a percentage of 40%. It means there were still quite a lot of questions that identified in the sufficient category. 3) There was a difference in the achievements of the character education results of male students (232.49) and female students (238.48) in 16 junior high schools from several cities in Indonesia. The difference of the average value shows that the achievement of female students' character education results was 5.99 points better than the male students.

Keywords: differences, character education result, male students, female students