

ABSTRAK**IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER
BERBASIS MASYARAKAT DI SEKOLAH DASAR SE-KECAMATAN
SEYEGAN KABUPATEN SLEMAN**

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Penelitian ini dilatarbelakangi oleh dicanangkannya Program Penguatan Pendidikan Karakter oleh Kementerian Pendidikan dan Kebudayaan pada setiap satuan pendidikan. Penelitian ini bertujuan untuk mengetahui sejauh mana dan mendiskripsikan implementasi program pendidikan karakter berbasis masyarakat di satuan pendidikan sekolah dasar se-Kecamatan Seyegan Kabupaten Sleman.

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan metode survey. Populasi dalam penelitian ini adalah guru kelas 1 sampai dengan kelas 6 sekolah dasar se-Kecamatan Seyegan Kabupaten Sleman yang berjumlah 132 guru. Sampel penelitian ini adalah 97 guru yang ditetapkan melalui tabel *Krejcie* dan *Morgan* dengan teknik *simple random sampling*. Data dikumpulkan dengan kuesioner yang terdiri dari pertanyaan tertutup dan pertanyaan terbuka.

Hasil penelitian ini menunjukkan bahwa 51% guru sekolah dasar se-Kecamatan Seyegan Kabupaten Sleman sudah mengimplementasikan program penguatan pendidikan karakter berbasis masyarakat. Bentuk implementasi melalui kerja sama dengan lembaga atau komunitas penyedia sumber pembelajaran. Sedangkan 49% lainnya belum mengimplementasikan dikarenakan adanya kendala seperti kurangnya sarana prasarana, manajemen waktu, ketersediaan tutor ahli, dan kondisi sekolah yang berada jauh dari akses jalan besar.

Kata Kunci: Implementasi, Penguatan Pendidikan Karakter, Kecamatan Seyegan.

ABSTRACT

**IMPLEMENTATION OF COMMUNITY-BASED CHARACTER EDUCATION
PROGRAM IN THE ELEMENTARY SCHOOL OF SEYEGAN DISTRICT,
SLEMAN REGENCY**

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2020*

This research is motivated by the implementation of the Character Education Strengthening Program by the ministry of education and culture in each education unit. This study aims to determine the extent and describe the Implementation of Community-Based Character Education Programs in elementary school education units in the Seyegan District of Sleman Regency.

This research is a descriptive quantitative study using survey methods. The population in this study were teachers grade 1 to grade 6 elementary schools in the District Seyegan Sleman with a total number of 132 teachers. The sample of this study was 97 teachers who were determined through Krejciei and Morgan's tables with a simple random sampling technique. Data collected by a questionnaire consisting of closed questions and open questions.

The results showed that 51% of elementary school teachers in the Seyegan District of Sleman Regency had implemented a community-based character education strengthening program. The form of implementation through cooperation with institutions or communities that provide learning resources. While the other 49% have not implemented it due to obstacles such as lack of infrastructure, time management, availability of expert tutors, and the condition of schools that have difficulty accessing transportation.

Keywords: *Implementation, Strengthening Character Education, Seyegan District*