

ABSTRAK

PENGEMBANGAN *ASSESSMENT* BERBASIS VIDEO PADA MATA PELAJARAN AKUNTANSI DASAR KD 3.10 DAN 4.10 KELAS X DI SMK NEGERI 1 GODEAN

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Penelitian ini bertujuan untuk mengetahui bagaimana pengembangan *assessment* berbasis video pada mata pelajaran Akuntansi Dasar KD 3.10 dan 4.10 tentang jurnal penyesuaian pada kelas X di SMK Negeri 1 Godean.

Jenis penelitian ini adalah penelitian dan pengembangan (*Research and Development*). Langkah-langkah yang digunakan dalam pengembangan menurut Brog & Gall, yaitu: (1) pengumpulan data, (2) perencanaan, (3) pengembangan produk awal, (4) uji coba produk lapangan, (5) revisi, (6) implementasi. Subjek dalam penelitian ini terdiri dari 43 peserta didik antara lain yaitu, 3 peserta didik untuk uji coba perorangan, 5 peserta didik untuk uji coba kelompok kecil, dan 35 peserta didik untuk implementasi produk di kelas.

Hasil dari penelitian ini menunjukkan bahwa *assessment* berbasis video layak digunakan dalam pembelajaran di kelas. Hal ini ditunjukkan dari hasil penilaian *assessment* berbasis video pada: (1) validasi ahli *assessment* menyatakan dalam kategori “baik” dengan skor rata-rata sebesar 3,88, (2) validasi ahli media menyatakan dalam kategori “baik” dengan skor rata-rata sebesar 4,00, (3) validasi ahli bahasa menyatakan dalam kategori “sangat baik” dengan skor rata-rata sebesar 4,82, (4) validasi ahli pendidik menyatakan dalam kategori “sangat baik” dengan skor rata-rata sebesar 4,39. Dari hasil validasi dapat disimpulkan bahwa produk *assessment* berbasis video pada mata pelajaran Akuntansi Dasar KD 3.10 dan 4.10 jurnal penyesuaian kelas X layak ditayangkan sebagai media yang dapat digunakan dalam pembelajaran di kelas.

Kata kunci: *Research & Development, Assessment*

ABSTRACT

THE DEVELOPMENT OF VIDEO-BASED ASSESSMENT IN BASIC ACCOUNTING CLASS FOR BC 3.10 AND 4.10 IN SMK NEGERI 1 GODEAN

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This research aimed to know how to develop the assessment based on video in Basic Accounting class for BC 3.10 and 4.10 in Class 10 of SMK Negeri 1 Godean.

The method of this research was Research and Development. The steps utilized in the development were taken from Brog & Gall that consisted of: (1) collecting data, (2) planning, (3) initial product development, (4) field product trials, (5) revision, and (6) implementation. The subjects of this research consisted of 43 learners, from which 3 learners were for individual trials, 5 learners for mini group trials, and 35 learners for product implementation in the classroom.

The results of this research showed that assessment based on video was suitable for use in classroom learning. This was shown from the results of the assessment based on video: (1) validation from the experts in assessment indicated the "good" category with an average score of 3.88; (2) validation from media experts resulted in the "good" category with an average score of 4.00; (3) validation from linguistics experts indicated the "very good" category with an average score of 4.82; (4) validation from education expert stated in the "very good" category with an average score of 4.39; and (5) validation from expert in assessment showed the "good" category with an average score 3.88. In conclusion, the results of the validation indicated that the product of assessment based on video in Basic Accounting class for BC 3.10 and 4.10 on Journal of Adjustment in Class 10 deserved to be declared as media that can be used in classroom learning.

Keywords : Research & Development, Assessment