

ABSTRACT

Pujiningtyas, M. D. A. (2020). *The attitudes of EFL undergraduate students at Sanata Dharma University Yogyakarta toward academic reading*. Yogyakarta: English Language Education Study Program Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

Academic reading is vital for undergraduate students. Academic texts are used as the source of learning in the class. Basic reading skills, intermediate reading skills, and advanced reading skills are skills that are taught by the lecturers. Furthermore, reading academic texts is needed to get more understanding in conducting a study as the requirement for graduating from the university. So, academic reading is very crucial for undergraduate students. Thus, the study of EFL undergraduate students' academic reading attitude was conducted.

There are two research questions in this study. The first one is "What are EFL students' attitudes toward academic reading?". The second one is "Why do the EFL students have such attitudes toward academic reading?"

The research method used in this study was the Mixed method. The participants were 30 students from batch 2016 of the English language Education Study Program (ELESP) of Sanata Dharma University, Yogyakarta, Indonesia. A close-ended questionnaire with five points Likert scale was used in this study. For the follow-up, an interview was done with six representatives of the participants to get more detailed information. The qualitative data were analyzed by finding the mean, percentage, standard deviation, and the interval class of the data. The quantitative data were analyzed using thematic analysis.

The study showed that the students' attitude towards academic reading was neutral. There was no strong dislike towards academic reading and the students also had no strong feeling about the enjoyment of academic reading. This was supported by the general mean score, which was 3.32. It was classified into a neutral attitude toward academic reading ($2.34 \leq \bar{x} \leq 3.66$). The things that affect the students' academic reading attitudes were the importance of academic reading, the difficulty level, the topic of the text, and the result obtained from reading academic text. The result of the study can help future researchers to learn and relate academic reading attitudes with other aspects of reading like students' reading performance or students' reading motivation.

Keywords: reading, academic reading, attitudes, reading attitudes

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Membaca akademik adalah hal yang penting untuk mahasiswa S1. Teks akademik digunakan sebagai sumber pembelajaran di kelas. Kemampuan membaca dasar, menengah, dan lanjut adalah kemampuan yang diajarkan oleh para dosen. Membaca teks akademik dibutukan untuk mendapatkan pemahaman yang lebih dalam melakukan penelitian sebagai syarat untuk lulus dari universitas. Membaca akademik sangatlah penting untuk para Mahasiswa. Maka, penelitian tentang sikap siswa terhadap sikap membaca akademik dilakukan.

Terdapat dua pertanyaan yang menjadi landasan dalam penelitian ini. Yang pertama adalah “Apakah sikap siswa *EFL* terhadap membaca akademik?” Yang kedua adalah “Mengapa siswa memiliki sikap tersebut?”

Metode penelitian yang digunakan di dalam penelitian ini adalah metode campuran. Peserta penelitian ini terdiri dari 30 mahasiswa Pendidikan Bahasa Inggris (PBI) Universitas Sanata Dharma angkatan 2016. Sebuah angket tertutup dengan lima poin skala Likert digunakan dalam penelitian ini. Sebagai pemonitor angket yang telah disebarluaskan, wawancara dilakukan kepada enam perwakilan dari peserta untuk mendapatkan informasi lebih mendalam. Data kualitatif di analisis dengan menentukan nilai rerata, persentase, nilai standar deviasi, dan kelas interval. Data kuantitatif dianalisis dengan analisis tematik.

Penelitian ini menunjukkan bahwa sikap siswa terhadap membaca akademik adalah netral. Siswa tidak memiliki rasa tidak suka yang besar ataupun rasa suka terhadap membaca akademik. Temuan ini didukung oleh angka rata-rata secara umum yaitu 3.32. Angka tersebut termasuk di dalam kelompok sikap netral terhadap membaca akademik ($2.34 \leq \bar{x} \leq 3.66$). Hal yang mempengaruhi sikap siswa terhadap membaca adalah kegunaan membaca akademik, tingkat kesulitan, topik teks, dan hasil yang didapatkan dari kegiatan membaca akademik. Hasil dari penelitian ini dapat membantu peneliti di masa depan untuk mempelajari dan memnghubungkan sikap terhadap membaca akademik dengan aspek lain yang berhubungan dengan membaca seperti prestasi atau motivasi dalam membaca.

Kata kunci: reading, academic reading, attitudes, reading attitudes