

ABSTRAK**PENGEMBANGAN *SCRAPBOOK* BERJENDELA SEBAGAI MEDIA PEMBELAJARAN PADA MATERI SISTEM ORGANISASI KEHIDUPAN UNTUK KELAS VII SMP**

Maria Devi Natalianti

161434023

Metode ceramah bersifat *teacher centered* sehingga jarang melibatkan peserta didik dalam proses pembelajarannya. Hasil survei potensi masalah dan kebutuhan terhadap media pembelajaran dari 4 orang guru IPA SMP menunjukkan adanya kebutuhan terhadap media yang dapat meningkatkan keterlibatan peserta didik dalam proses pembelajaran. *Scrapbook* berjendela menjadi salah satu pilihan yang tepat untuk meningkatkan keterlibatan peserta didik dalam proses pembelajaran. Tujuan penelitian ini adalah untuk mengetahui bagaimana pengembangan produk media pembelajaran *Scrapbook* berjendela pada materi sistem organisasi kehidupan kelas VII SMP.

Pengembangan *Scrapbook* berjendela materi sistem organisasi kehidupan menggunakan metode penelitian dan pengembangan 5 dari 10 tahapan yang dikemukakan oleh Borg and Gall dan diterapkan dalam penelitian yaitu (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain produk, (5) revisi desain produk. Validasi produk melibatkan 1 ahli media, 1 ahli materi dan 2 guru IPA SMP kelas VII.

Hasil penelitian yang diperoleh berdasarkan hasil validasi menunjukkan pengembangan produk *Scrapbook* berjendela materi sistem organisasi kehidupan layak untuk diujicobakan dalam skala terbatas. Rerata skor yang diperoleh dari hasil validasi adalah 3,6 dengan kesimpulan media *Scrapbook* berjendela materi sistem organisasi kehidupan kelas VII SMP memiliki kriteria “sangat baik” dan layak diujicobakan dalam ruang lingkup terbatas dengan perbaikan sesuai komentar dan saran validator.

Kata Kunci : Media pembelajaran, *Scrapbook* berjendela, *R & D*, Materi Sistem Organisasi Kehidupan

ABSTRACT***DEVELOPMENT OF WINDOW SCRAPBOOK AS A LEARNING MEDIA TO TEACH LIFE ORGANIZATIONS SYSTEM MATERIALS FOR CLASS VII JUNIOR HIGH SCHOOL***

Maria Devi Natalianti

161434023

The lecture method is a teacher centered, so it rarely involves students in the learning process. The results of the survey of potential problems and needs for learning media from 4 junior high school science teachers showed a need for media that could increase the involvement of students in the learning process. The windowed scrapbook is one of the right choices to increase the involvement of students in the learning process. The purpose of this research is how the development, product of the development of the windowed Scrapbook learning media on the material of the life organization system of seventh grade junior high school

The development of a Windowed Scrapbook with the material system of life organization uses the research and development method of 5 of the 10 stages proposed by Borg and Gall and applied in research, namely (1) potential and problems, (2) data collection, (3) product design, (4) validation product design, (5) product design revision. Product validation involved 1 media expert, 1 material expert and 2 Science teacher VII junior high school to determine the of the Scrapbook product with the material system of life organization.

The result of the research based on the result of the validation show that the development of the scrapbook product with the material system og life organization is feasible to be tested on a limited scale. The mean score obtained form the validation results was 3,6 with the conclusion that scrapbook media with window material organization system of life for class VII junior high school had feasibility with “very good” criteria and was feasible to be tested in a limited scope with improvements according to validator comments and suggestions.

Keywords: *learning media, windoed scrapbook, R & D, Life Organization System Material.*