

ABSTRAK

ANALISIS KESALAHAN EJAAN PADA KARANGAN SISWA KELAS IV SEKOLAH DASAR

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Penelitian ini dilatarbelakangi untuk menganalisis kesalahan ejaan karangan siswa SD. Namun dalam pembuatan ejaan karangan penggunaan huruf, kata dan tanda baca masih mengalami kesalahan. Peneliti ini bertujuan untuk mendeskripsikan kesalahan pemakaian huruf, penulisan kata, dan pemakaian tanda baca.

Jenis penelitian ini adalah penelitian deskriptif kualitatif. Rancangan penelitian ini menggunakan ketujuh langkah yaitu, (1) observasi, (2) tahap perencanaan, (3) mempertajam fokus dan perumusan masalah peneliti, (4) pelaksanaan (observasi dan interview), (5) analisis, (6) pengecekan kesalahan, (7) temuan. Pendekatan penelitian ini termasuk dalam penelitian kebahasaan dengan menganalisis ejaan karangan siswa SD. Subjek penelitian ini adalah 17 siswa kelas IV di salah satu SD Swasta yang ada di Sleman. Objek penelitian ini adalah analisis kesalahan ejaan pada karangan siswa SD. Instrumen penelitian adalah penelitian itu sendiri. Teknik pengumpulan data adalah observasi dan wawancara. Teknik analisis data pada penelitian ini adalah dengan analisis kualitatif yang terdiri dari pengumpulan data, reduksi data, penyajian data, dan kesimpulan.

Hasil dari penelitian ini yaitu (1) kesalahan pemakaian huruf kapital ada 6 kasus kesalahan, (2) penulisan kata 3 kesalahan yaitu kurang huruf, perangkai kata, dan penulisan huruf, (3) pemakaian tanda baca ada 3 kesalahan yaitu, tanda titik, tanda koma, tanda hubung. Secara keseluruhan kesalahan ejaan karangan pada siswa kelas IV SD kesalahan pemakaian huruf, penulisan kata, dan pemakaian tanda baca.

Kata kunci : pemakaian huruf, penulisan kata, dan pemakaian tanda baca.

ABSTRACT

***SPELLING ERROR ANALYSIS ON ESSAY OF IV CLASS
ELEMENTARY SCHOOL STUDENTS***

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The background of this research was for analysing the essay spelling errors of IV class elementary school students. However, in creating an essay spelling by utilizing the letter, word, and punctuation still made some mistakes. This research aimed to describe the errors while utilizing letter, word spelling, and punctuation.

The kind of this research was qualitative descriptive research. This research utilized these seven steps, they were (1) observation, (2) planning, (3) focus sharpen and research problem formulation, (4) implementation (observation and interview), (5) analysis, (6) mistake checking, (7) finding. The research approach was included in language study by analysing essay spelling of elementary school students. The research subject were 17 students of IV class in one of private elementary schools in Sleman. The research object was the spelling error of elementary school students essay. The instrument of this research was the research itself. The data collecting techniques were observation and interview. The analysing technique of this research was qualitative analysing included data collecting, data reduction, data presentation, and conclusion.

The results of this research consisted of (1) there were 6 mistakes cases on capital letter utilization, (2) word writing consisted of 3 mistakes, they were less letters, word coupler, letter writing, (3) the used of punctuation has 3 mistakes they were, full stop, coma, and conjunction. In common, the spelling errors of IV class elementary school students were letter utilization, word writing, and punctuation.

Key words: letter utilization, word writing, and punctuation utilization.