

ABSTRAK**SURVEI IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN
KARAKTER DI SEKOLAH DASAR NEGERI SE-KECAMATAN
MERGANGSAN YOGYAKARTA**

Ardinas Roberto
Universitas Sanata Dharma
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Latar belakang penelitian ini adalah adanya kebijakan pemerintah yang mencanangkan program Penguatan Pendidikan Karakter di setiap satuan pendidikan untuk memperkuat pembentukan karakter siswa. Program Penguatan Pendidikan Karakter diharapkan sungguh-sungguh diimplementasikan di setiap satuan pendidikan. Penelitian ini bertujuan untuk mengetahui sejauh mana dan mendeskripsikan upaya implementasi program Penguatan Pendidikan Karakter di sekolah dasar negeri se-Kecamatan Mergangsan Yogyakarta.

Jenis penelitian ini adalah kuantitatif deskriptif dengan metode survei. Populasi dalam penelitian ini sebanyak 66 guru dengan jumlah sampel sebanyak 56 sesuai tabel penentuan sampel minimal *Krejcie* dan *Morgan* dengan taraf kepercayaan 95% dan kesalahan 5%. Sampel penelitian diambil dengan menggunakan teknik *cluster sampling*. Teknik pengumpulan data menggunakan kuesioner pertanyaan tertutup dan wawancara.

Hasil penelitian ini menunjukkan bahwa responden di sekolah dasar negeri se-Kecamatan Mergangsan Yogyakarta sudah mengimplementasikan Program Penguatan Pendidikan Karakter dengan mengedepankan 4 aspek utama. Pertama, melalui aspek sosialisasi sebanyak 57%. Upaya penerapan yang dilakukan melalui sosialisasi Penguatan Pendidikan Karakter dari kepala sekolah, guru, dan Kelompok Kerja Guru. Kedua, melalui aspek basis kelas sebanyak 88%. Upaya penerapan yang dilakukan melalui kegiatan literasi, pembiasaan menyanyikan lagu wajib nasional, manajemen kelas, penerapan model pembelajaran inovatif, dan melakukan layanan bimbingan dan konseling. Ketiga, melalui aspek basis budaya sekolah sebanyak 88%. Upaya penerapan yang dilakukan melalui *branding* sekolah, tradisi sekolah, peraturan sekolah, kegiatan kokurikuler, dan kegiatan ekstrakurikuler. Keempat, melalui aspek basis masyarakat sebanyak 61%. Upaya penerapan yang dilakukan melalui kerjasama satuan pendidikan seperti dengan orangtua siswa, lembaga kesenian, lembaga pemerintah, lembaga penyedia sumber pembelajaran, masyarakat sipil pegiat pendidikan, komunitas keagamaan, lembaga bisnis, lembaga penyiaran media, dan perguruan tinggi.

Kata kunci: Penguatan Pendidikan Karakter, berbasis kelas, berbasis budaya sekolah, berbasis masyarakat.

ABSTRACT**THE IMPLEMENTATION SURVEY OF CHARACTER EDUCATION PROGRAM AT ELEMENTARY SCHOOLS OF MERGANGSAN DISTRICT YOGYAKARTA**

Ardinas Roberto
Sanata Dharma University
2020

The background of this research is the existence of government policy which launched the character education program, so that it can strengthen the formation of student characters which have been implemented in school so far. Character education strengthening program is expected to be fully implemented in every education unit. This study aims to determine the extent and describe the efforts to implement the Character Education Strengthening program in public elementary schools throughout Mergangsan District.

This type of research is quantitative descriptive survey method. The population in this study involved 66 teachers with 56 samples according to Krejcie and Morgan's minimum sample determination table, with 95% confidence level and 5% error. The research sample was taken using cluster sampling technique. Data collection techniques using a closed question questionnaire and interviews.

The results of this study indicate that the respondents on public elementary schools in Mergangsan District that have been implemented the Character Education Strengthening program by prioritizing 4 main aspects. The first, socialization aspect was 57%. The implementation efforts were carried out through socialization of Strengthening Character Education from school principals, teachers, and Teacher working Groups. Second, class base as much as 88%. The implementation efforts are carried out through literacy activities, habituation of singing national songs, classroom management, innovative learning models and counseling guidance services. The third is based on school culture as much as 88%. The implementation efforts are carried out through school branding, tradition school, co-curricular activities and extracurricular activities. The fourth, community bases were 61%. The implementation efforts are carried out through cooperation with educational units such as parents, arts institutions, government agencies, institutions providing learning resources, civil society activists for education, religious communities, business institutions, media broadcasting institutions, and universities.

Keywords: *Character building strengthening program, classroom based, cultural based, community based.*