

ABSTRAK

Riris Lastium Ambarita. 2015. Penerapan Metode Pembelajaran Kooperatif Tipe *Numbered Heads Together (NHT)* Dan Pengaruhnya Terhadap Pemahaman dan Sikap Kerjasama Siswa Pada Pembelajaran Fisika Tentang Gerak Lurus di Kelas VII SMP Pemuda Nyukang Harjo. Skripsi. Program Studi Pendidikan Fisika, Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk melihat: (1) bagaimana peningkatan pemahaman siswa kelas VII SMP Pemuda Nyukang Harjo dengan menggunakan metode kooperatif tipe *Numbered Heads Together (NHT)* pada materi gerak lurus; (2) apakah ada perbedaan pemahaman siswa kelas VII SMP Pemuda Nyukang Harjo dengan metode kooperatif tipe *Numbered Heads Together (NHT)* dan metode ceramah pada materi gerak lurus; (3) bagaimana sikap siswa terhadap kerjasama yang dikembangkan di dalam pembelajaran kooperatif tipe *Numbered Heads Together (NHT)*.

Subyek penelitian ini adalah siswa kelas VII A (sebanyak 36 siswa) dan kelas VII B (sebanyak 32 siswa). Treatment yang diberikan pada siswa kelas VII A adalah pembelajaran tentang gerak lurus dengan menerapkan metode pembelajaran kooperatif tipe *Numbered Heads Together (NHT)*. Instrumen yang digunakan antara lain: tes tertulis *pretest* dan *posttest* serta kuesioner sikap kerjasama.

Hasil penelitian menunjukkan bahwa: (1) dengan menerapkan metode kooperatif tipe *Numbered Heads Together (NHT)* dapat meningkatkan pemahaman siswa kelas VII A di SMP Pemuda Nyukang Harjo untuk materi gerak lurus; (2) terdapat perbedaan pemahaman antara siswa dengan menggunakan metode kooperatif tipe *Numbered Heads Together (NHT)* dan dengan metode ceramah; (3) sikap siswa terhadap kerjasama yang dikembangkan di dalam pembelajaran kooperatif tipe *Numbered Heads Together (NHT)* memiliki kriteria kerjasama yang tinggi.

Kata kunci : pemahaman siswa, sikap kerjasama siswa, metode kooperatif tipe *Numbered Heads Together (NHT)*

ABSTRACT

Riris Lastium Ambarita. 2015. The Application *Numbered Heads Together (NHT)* Of Cooperative Learning Method And Its Impact To Students Understanding And Cooperative Attitudes On Learning Physics About Motion of SMP Pemuda Nyukang Harjo. Thesis. Physics Education Study Program, Department of Mathematics and Natural Sciences Education, Faculty of Teacher Training and Education, Sanata Dharma University.

This research was to aimed to study: (1) how to increase student's understanding of class VII SMP Pemuda Nyukang Harjo using cooperative methods *Numbered Heads Together (NHT)* in a straight motion of matter; (2) whether there are differences in understanding of class VII SMP Nyukang Harjo the type of cooperative methods *Numbered Heads Together (NHT)* and a lecture on a straight motion of matter; (3) What is the attitude of student's towards cooperation developed in the cooperative learning *Numbered Heads Together (NHT)*.

The subject of this research were the 36 students of class VII A and the 32 students of class VII B. A treatment was given to the students of class VII A. They were learning straight motion using *Numbered Heads Together (NHT)* cooperative learning method. The research instrument using were: written test that consisted of pre-test and post-test and questionnaires in students cooperative attitudes.

The results research show that: (1) by applying a type of cooperative methods *Numbered Heads Together (NHT)* can increase students' understanding of class VII A in SMP Nyukang Harjo for rectilinear motion of matter; (2) there are differences between student's understanding by using the cooperative method *Numbered Heads Together (NHT)* and the lecture method (3) student's attitudes towards cooperation developed in the cooperative learning *Numbered Heads Together (NHT)* has high criteria of cooperation.

Keywords : student understanding, attitudes student collaboration, cooperative method *Numbered Heads Together (NHT)*.