

**PENINGKATAN *COMPETENCE*, *CONSCIENCE*, DAN *COMPASSION* (3C)
PADA MATA PELAJARAN BAHASA INDONESIA DAN IPA
PESERTA DIDIK KELAS II SD NEGERI DARATAN**

Maria Magdalena Ika Kurniastuti
Universitas Sanata Dharma
2014

ABSTRAK

Dari hasil wawancara dengan pendidik kelas II, peneliti memperoleh informasi data jika Kelas II mengalami hambatan dalam *competence*, *conscience*, dan *compassion* (3C). Oleh karena itu, tujuan penelitian ini adalah meningkatkan 3C peserta didik kelas II SD Negeri Daratan dengan menerapkan Paradigma Pedagogi Reflektif (PPR) dalam pembelajaran tematik pada mata pelajaran Bahasa Indonesia dan IPA. Untuk mencapai tujuan tersebut, maka penelitian dilakukan dengan menggunakan Penelitian Tindakan Kelas (PTK) dengan subyek penelitian peserta didik kelas II SD Negeri Daratan. Teknik pengumpulan data menggunakan metode wawancara, observasi, dan dokumentasi, dengan instrumen berupa lembar pengamatan, panduan wawancara, dan catatan anekdot. Data dianalisa dengan langkah mendeskripsikan data pra penelitian, mendeskripsikan proses dan hasil 3C yang dicapai pada siklus I, mendeskripsikan proses dan hasil 3C dicapai pada siklus II, serta membandingkan 3C sebelum dan sesudah penerapan PPR.

Berdasarkan hasil penelitian diketahui 3C peserta didik kelas II SD Negeri Daratan mengalami peningkatan setelah menerapkan PPR dalam pembelajaran tematik. Pada pra penelitian prosentase perolehan nilai di atas KKM aspek *competence* peserta didik pada mata pelajaran Bahasa Indonesia sebesar 50% sedangkan akhir siklus I sebesar 30% dan siklus II menjadi 100%. Untuk mata pelajaran IPA pra penelitian sebesar 40%, siklus I 80% dan siklus II 100%. *conscience* dan *compassion* juga mengalami peningkatan dimana pada pra penelitian prosentase perolehan nilai di atas KKM aspek *conscience* sebesar 40%, akhir siklus I 70% dan akhir siklus II menjadi 100%, sedangkan prosentase perolehan nilai di atas KKM *compassion* pra penelitian sebesar 50%, akhir siklus I 80%, dan akhir siklus II menjadi 100%.

Kata kunci: Peningkatan *Competence*, *Conscience*, *Compassion*, Paradigma Pedagogik Reflektif, Pembelajaran Tematik, Mata Pelajaran Bahasa Indonesia dan IPA.

IMPROVEMENT OF COMPETENCE, CONSCIENCE, AND COMPASSION (3C)
SUBJECT TO INDONESIAN AND SAINS
STUDENTS CLASS II SD NEGERI DARATAN

Maria Magdalena Ika Kurniastuti
Sanata Dharma University
2014

ABSTRACT

From interviews with class II educators, researchers obtained data information if Class II experienced a bottleneck in competence, conscience, and compassion (3C). Therefore, the purpose of this research is to improve students 3C second grade Daratan's Elementary School by applying Reflective Pedagogical Paradigm (PPR) in a thematic study on Indonesian subjects and Sains. To achieve these objectives, the research carried out by using action research with research subjects learners Daratan's Elementary School second grade. Techniques of data collection using interviews, observation, and documentation, with instruments such as observation sheets, interview guides, and anecdotal records. Data were analyzed with the data describing pre-study measures, describe the process and outcomes (competence, conscience, and compassion) is achieved in the first cycle, describes the process and outcomes (competence, conscience, and compassion) are achieved in the second cycle, as well as comparing the Competence, Conscience and Compassion before and after application of the PPR.

Based on the survey results revealed that competence, conscience, and compassion learners class II Daratan's Elementary School PPR increased after applying the thematic learning. In the study the percentage of pre-acquisition value above KKM aspects of learners competence in Indonesian subjects by 50 % while at the end of the first cycle of 30 % and the second cycle to 100 %. For teaching science in pre-research by 40 % in the first cycle is 80 % and 100 % in the second cycle. conscience and compassion also increased the percentage of studies in which the pre-acquisition value above KKM aspect of conscience by 40 %, at the end of the first cycle and 70 % at the end of the second cycle to 100 %, while the percentage gain in value over the pre KKM compassion on research by 50 %, at the end of the first cycle to 80 %, and at the end of the second cycle to 100 % .

Key word: Improvement of Competence, Conscience, Compassion, Reflective Pedagogical Paradigm, Thematic Study, Indonesian Subject and Sains.