

ABSTRACT

Lensia, Betri 2021. **Students' Perceptions on the Use of TED TALKS in Intermediate Listening for English Language Education Study Program.** Yogyakarta: English Language Education Study Program, Sanata Dharma University.

TED Talks is used as a listening practice in Intermediate Listening Class for English Language Education Study Program (ELESP) of Sanata Dharma University. Hence, it is fundamental to know about students' perceptions on the use of TED Talks in Intermediate Listening Class because students' perceptions may affect the way they learn.

There were two main problems formulated in this study: 1) What are the students' perceptions on the use of TED Talks in Intermediate Listening class? 2) What are the challenges of TED Talks implementation in Intermediate Listening Class?

To answer those questions, the researcher did a case study research. The researcher selected the seventh-semester students from two Intermediate Listening Classes from batch 2017 to be the respondents because they were considered represented all the Intermediate Listening students' populations in answering the first and second questions of the research. There were two instruments used in this study; questionnaire and interview. The questionnaire was consisted of 21 close-ended questions. To gain deeper information, the researcher interviewed six students out of 36 respondents. They were participated in the interview voluntarily. Afterward, the researcher analyzed the interview data alongside data obtained from the questionnaire.

Based on the data gathered, the researcher found that Intermediate listening students' had a variety of perceptions on the use of TED Talks in Intermediate Listening class. For instance, the students enjoyed listening practice using TED Talks. They also thought that TED Talks videos helped them to enrich their vocabulary, encourage them to think critically, and exposed them to a lot of different accents.

Furthermore, there were challenges of the use of TED Talks. First, the students were struggling to comply with the pace of TED Talks speakers' due to how fast they speak. Second, the use of uncommon terms or words. Third, the accents of the speakers.

Keywords: TED Talks, Intermediate Listening, Challenges, Perception, ELESP

ABSTRAK

Betri Lensia, 2020. **Students' Perceptions on the Use of TED TALKS in Intermediate Listening for English Language Education Study Program.** Pendidikan Bahasa Inggris, Universitas Sanata Dharma, Yogyakarta.

TED Talks, adalah salah satu bahan ajar yang digunakan oleh Mahasiswa Program Pendidikan Bahasa Inggris (PBI) Universitas Sanata Dharma, di mana TED Talks digunakan sebagai materi pembelajaran Listening di kelas Intermediate Listening. Selain itu, persepsi siswa dapat memengaruhi bagaimana para siswa belajar.

Terdapat dua masalah utama yang dirumuskan dalam, penelitian ini: 1) Apa persepsi siswa tentang penggunaan TED Talks di kelas Intermediate Listening? 2) Apa saja tantangan dalam pengimplementasi TED Talks di kelas Intermediate Listening?

Untuk menjawab pertanyaan-pertanyaan diatas, peneliti melakukan penelitian terhadap kasus tersebut. Siswa dari dua kelas dari angkatan 2017 menjadi partisipan dalam penelitian ini. Dua kelas tersebut dianggap mewakili semua populasi siswa Intermediate Listening dalam menjawab pertanyaan pertama dan kedua. Penelitian ini menggunakan dua instrumen penelitian, yaitu kuesioner dan wawancara. Kuesioner terdiri dari 21 pertanyaan tertutup (close-ended). Untuk mendapatkan informasi yang lebih rinci, peneliti mewawancarai enam siswa dari 36 responden. Para siswa secara sukarela berpartisipasi dalam wawancara. Setelah itu, peneliti menganalisis data wawancara bersama dengan data yang diperoleh dari kuesioner.

Berdasarkan data yang dikumpulkan, peneliti menemukan bahwa siswa Intermediate Listening memiliki berbagai persepsi tentang penggunaan TED Talks di kelas Intermediate Listening. Misalnya, siswa menikmati latihan Listening menggunakan TED Talks. Mereka juga berpendapat bahwa video TED Talks membantu mereka memperkaya kosakata mereka, mendorong mereka untuk berpikir lebih kritis dan mengekspos para siswa banyak aksen yang berbeda.

Namun, terdapat beberapa tantangan dalam penggunaan TED Talks dikelas. Pertama, para siswa kesusahan untuk memahami video TED Talks karena pembicara berbicara terlalu cepat. Kedua, penggunaan istilah atau kata-kata yang tidak biasa. Ketiga, aksen dari pembicara.

Kata kunci: TED Talks, Intermediate Listening, Tantangan, Persepsi, Pendidikan Bahasa Inggris