

ABSTRAK

PENINGKATAN SIKAP TANGGUNG JAWAB DAN HASIL BELAJAR SISWA KELAS III SDN DEMANGAN PADA MATERI OPERASI HITUNG BILANGAN CACAH MENGGUNAKAN MODEL PBL

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Latar belakang penelitian ini adalah untuk menjelaskan peningkatan sikap tanggung jawab dan hasil belajar siswa kelas III SDN Demangan pada materi operasi hitung pengurangan bilangan cacah. Model pembelajaran yang peneliti gunakan adalah *Problem Based Learning* (PBL). Oleh karena itu, peneliti bertujuan untuk (1) mendeskripsikan penerapan langkah-langkah model PBL dalam upaya meningkatkan sikap tanggung jawab dan hasil belajar siswa kelas III SDN Demangan. (2) menjelaskan peningkatan sikap tanggung jawab siswa kelas III SDN Demangan dengan model PBL. (3) menjelaskan peningkatan hasil belajar siswa kelas III SDN Demangan dengan model PBL. Peneliti menggunakan model PBL karena langkah-langkah model PBL dapat memfasilitasi siswa untuk bertanggungjawab dan meningkatkan hasil belajar siswa.

Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK) dengan model Kemmis dan Mc Taggart. Subjek penelitian ini adalah siswa kelas IIIA SDN Demangan Tahun Ajaran 2019/2020 yang berjumlah 27 siswa. Objek penelitian ini adalah peningkatan tanggung jawab dan hasil belajar siswa. Teknik pengumpulan data yang digunakan peneliti adalah wawancara, observasi dan studi dokumentasi.

Peningkatan tanggung jawab berdasarkan observasi yang dilakukan peneliti diperoleh rata-rata pada kondisi awal 48.37 meningkat pada siklus I mencapai 73 dan pada siklus II mencapai 82. Nilai rata-rata kelas pada kondisi awal 61 meningkat pada siklus I mencapai 70.22 dan pada siklus II mencapai 88. Persentase siswa lulus KKM pada kondisi awal sebesar 33.33% meningkat pada siklus I mencapai 59.25% dan pada siklus II mencapai 85.18%. Kesimpulan penelitian yang dilakukan menunjukkan bahwa model pembelajaran PBL dapat meningkatkan tanggung jawab dan hasil belajar siswa kelas III SDN Demangan pada Materi Operasi Hitung Bilangan Cacah.

Kata Kunci: Tanggung Jawab, Hasil Belajar, Operasi Hitung Bilangan Cacah, PBL

ABSTRACT**THE IMPROVEMENT OF THE RESPONSIBILITY AND LEARNING OUTCOMES IN THIRD GRADE CLASS OF SDN DEMANGAN ON OPERATIONAL MATERIAL OF WHOLE NUMBERS BY USING PBL MODEL**

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The background of this researched was describe improvement of the responsibility and learning outcomes of the student class III SDN Demangan in learning the operational material of whole number. This studied aims to (1) describe the application of the PBL learning model steps in an effort to increase responsibility and learning outcomes. (2) describe the increase of students' responsibility by using the PBL learning model. (3) describe the increase of students' learning outcomes by using the PBL learning model. The researchers used the PBL model because it is a model that can facilitate students to increase their responsibility and to increase their learning outcomes.

This type of research was the Classroom Action Research (CAR) with a researched design that refers to the theory of an expert from Kemmis and Mc Taggart. The subjects of this study were 27 students of third grade SDN Demangan for the school year 2019/2020. The object of this researched was to increase the responsibility and the learning outcomes of the student. The data collection technique used by researchers was the responsibility observation sheet and evaluation questions.

The increase in student responsibility based on observation made by researcher obtained an average of 48.37 in the initial condition, increased in cycle I reached 73, and in the cycle II reached 82. The class average value in the initial conditions was 58 increased in the first cycle to 70.22 and in the second cycle were increased 88. The percentage of student passing the KKM in the initial condition was 33.33% increasing in the first cycle it reached 59.25% and in the second cycle it reached 85.18%. The conclusion of the research conducted shows that the PBL learning model could increase the responsibility and learning outcomes of grade III students of SDN Demangan on material of whole numbers.

Keyword: Responsibility, Learning Outcomes, The Whole Number, PBL