

## ABSTRACT

Aditama, H. P. W (2020). *Students' Perception on Peer Feedback Activity Through Google Docs to Foster Collaborative Learning In Critical Reading and Writing II Class*

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Collaborative learning is an educational approach in teaching and learning that contains groups of learners working together to solve a problem or assist one another in finishing an assignment. In addition, technology has been going through rapid development in the past few years. With the never ending development, the researcher asked himself 'how to work in a group without the need to meet in person, but everyone within the group still contributes equally, whether it is adding the topic or giving the others feedback or comment.' This study was conducted to find out how Google Docs can be implemented into classroom activities for students to work collaboratively and assist fellow students by giving peer feedback. This research was conducted in *Critical Reading and Writing II (CRW II)* class, in which group activities of giving feedback were done using Google Docs so that students did not have to meet in person. There were two research questions in this research, which were: 1) How is Google Docs utilized in CRW II class to foster collaborative learning? And 2) How can peer feedback help students in completing their assignments especially a group work through Google Docs?

This research was conducted using qualitative approach. There were two kinds of questionnaire used to gather the needed data, closed ended questionnaire and open ended questionnaire. The closed ended questionnaire was distributed when the students had finished their assignment of writing paper. The participants were 29 students from *CRW II* class. The open ended questionnaire was distributed to five students who were chosen randomly to support the result of the first questionnaire.

The result from the questionnaire showed that by working collaboratively in Google Docs students' assignment can be easily done with 50% of the students agreed and 40.9% strongly agreed to the statement. Furthermore, the results show that Google Docs is suitable to be implemented for group work activities. Google Docs provides convenience to students, since student can give and receive feedback, also students can simultaneously revise their work as they were given feedback by their peers.

**Keyword:** *collaborative learning, peer feedback, Google Docs.*

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Pembelajaran kolaboratif merupakan sebuah pendekatan dalam kegiatan belajar dan mengajar yang di dalamnya terdiri dari sekelompok pelajar yang bekerja bersama untuk memecahkan masalah atau membantu satu sama lain untuk menyelesaikan tugas. Demikian juga, dewasa ini, teknologi berkembang dengan sangat cepat dalam waktu singkat. Dengan laju perkembangan yang pesat ini pula peneliti ingin tahu solusi untuk dapat bekerja secara kelompok tanpa harus bertemu muka, meskipun begitu setiap orang dalam kelompok tetap dapat memberikan kontribusinya dalam kelompok, entah itu menambahkan materi atau memberikan umpan balik dan saran kepada anggota kelompok. Penelitian ini dilaksanakan untuk mencari tau bagaimana Google Docs dapat diimplementasikan ke dalam kegiatan belajar mengajar agar murid dapat bekerja secara kolaboratif, begitu pula bagaimana umpan balik antar murid dapat membantu satu sama lain. Penelitian berikut dilaksanakan dalam kelas *Critical Reading and Writing II (CRW II)*, yang mana kegiatan belajar kelompok dan memberikan umpan balik dilaksanakan melalui Google Docs. Penelitian berikut memiliki dua pertanyaan penelitian yaitu: 1) Bagaimana Google Docs dapat digunakan pada kelas CRW II untuk membangun kegiatan belajar mengajar yang kolaboratif? Dan 2) Bagaimana Umpan balik antar para murid dapat membantu satu sama lain dalam menyelesaikan tugas yang dikerjakan terutama dalam kerja kelompok menggunakan Google Docs?

Penelitian berikut dilaksanakan dengan menggunakan pendekatan metode kualitatif. Ada dua kuesioner yang digunakan untuk menggunakan yang diperlukan untuk penelitian, yaitu kuesioner tertutup dan kuesioner terbuka. Kuesioner tertutup dibagikan kepada para murid pada saat murid telah menyelesaikan tugas menulis paper yang kemudian dilanjutkan ke Google Docs. Jumlah peserta dalam penelitian berikut adalah 29 orang dari kelas CRW II. Kuesioner terbuka diberikan kepada lima murid yang dipilih secara acak untuk mendukung hasil dari kuesioner pertama..

Hasil dari kuesioner menyatakan bahwa dengan bekerja bersama secara kolaboratif, tugas para murid menjadi lebih mudah dengan hasil 50% siswa setuju dan 40.9% lainnya sangat setuju. Selanjutnya hasil penelitian menunjukkan bahwa Google Docs sangat sesuai untuk diimplementasikan dalam kegiatan belajar kelompok. Google Docs memberikan kemudahan kepada para murid, karena para murid dapat menerima dan memberikan umpan balik secara nyaman, para murid juga dapat memperbaiki pekerjaan secara bersamaan saat mereka menerima umpan balik dari rekan mereka.

Kata kunci: *collaborative learning, peer feedback, Google Docs.*