ABSTRAK
HUBUNGAN PERSEPSI GURU TENTANG PERENCANAAN
PEMBELAJARAN TEMATIK DENGAN KINERJA GURU
DI SD SE-KECAMATAN PAKEM
KABUPATEN SLEMAN

Oleh:
Widya Rimbawati
NIM: 111134166
Universitas Sanata Dharma

Penelitian ini dilatar belakangi oleh banyaknya guru SD di Kecamatan Pakem yang masih merasa kesulitan dalam menyusun perencanaan pembelajaran tematik. Tujuan dari penelitian ini untuk mengetahui hubungan persepsi guru tentang perencanaan pembelajaran tematik dengan kinerja guru di SD se-Kecamatan Pakem, Kabupaten Sleman.

Penelitian ini termasuk jenis penelitian *survey*. Penelitian dilakukan pada bulan Juni sampai September 2014. Populasi dalam penelitian ini adalah 24 SD di Kecamatan Pakem Kabupaten Sleman dengan jumlah responden sebanyak 81 guru kelas bawah. Sampel dalam penelitian ini adalah 23 SD di Kecamatan Pakem Kabupaten Sleman dengan 78 responden guru kelas bawah. Teknik pengambilan sampel dilakukan dengan *cluster random sampling*. Instrumen yang digunakan dalam penelitian ini adalah skala dengan model Likert. Teknik analisa data yang digunakan adalah teknik korelasi *Product Moment*.

Hasil penelitian menunjukkan bahwa ada hubungan antara persepsi guru tentang pelaksanaan pembelajaran tematik (X) dengan kinerja guru dalam perencanaan pembelajaran tematik (Y) di SD Se-Kecamatan Pakem, Kabupaten Sleman yang ditunjukkan dengan nilai koefisien korelasi *Product Moment* sebesar 0,612. Nilai koefisien korelasi pada persepsi guru tentang perencanaan pembelajaran tematik (X) dengan kinerja guru dalam perencanaan pembelajaran tematik (Y) termasuk dalam kategori kuat.

Kata kunci: Persepsi, Kinerja Guru, Perencanaan Pembelajaran Tematik.

ABSTRACT
THE RELATIONSHIP OF TEACHER'S PERCEPTIONS ABOUT PLANNING
THEMATIC LEARNING WITH TEACHER'S PERFORMANCE
IN ALL PAKEM'S ELEMENTARY SCHOOL
SLEMAN REGENCY

By:
Widya Rimbawati
Student Number: 111134166
Sanata Dharma University

The difficulties in planning the thematic learning by many elementary school teachers in Pakem District becomes the reason for this research. The purpose of this research is to know the connection between teacher's perception about thematic learning plan and teacher's performance in all Pakem's elementary school, Sleman Regency.

This research includes the kind of descriptive research method with correlation level survey. Research conducted in June to September 2014. The population in this study was 24 elementary school Pakem district in Sleman regency with only takes is 81 lower class teacher as respondent. This research only takes 23 elementary school in Pakem District Sleman Regency with 78 lower class teacher is respondents. The technique of sampling is carried out by cluster random sampling. The instruments used in this research is scale of Likert's model. This data analyze is Product Moment correlation.

The results show that there was some connection between the perception of teachers about planning thematic learning (X) with the performance of teachers in the planning of thematic learning (Y) in elementary school all Pakem district, Sleman Regency, indicated by the correlation coefficient value of the Product Moment of 0,612. The value of correlation coefficient for teachers perception about thematic learning plan (X) and teachers performance about thematic learning (Y) plan assumed as strong category.

Keywords: Perception, Performance, Thematic learning plan.

.