

ABSTRAK**TINGKAT DISIPLIN BELAJAR SISWA PERANTAU**

(Studi Deskriptif pada siswa Perantau SMA Pangudi Luhur Sedayu Tahun Ajaran 2019/2020 dan Usulan Topik-Topik Bimbingan Pribadi Belajar)

Dominicus Bagas Alryanto
Universitas Sanata Dharma
Yogyakarta
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Penelitian ini bertujuan untuk (1) Mendeskripsikan Tingkat Disiplin Belajar pada Siswa Perantau SMA Pangudi Luhur Sedayu Bantul Yogyakarta Tahun Ajaran 2019/2020 dan (2) Mengidentifikasi item instrument Tingkat Disiplin Belajar pada siswa Perantau SMA Pangudi Luhur Sedayu Bantul Yogyakarta tahun ajaran 2019/2020 yang perolehan skornya rendah sebagai dasar penyusunan topik-topik bimbingan pribadi-belajar. Subyek penelitian ini adalah siswa Perantau SMA Pangudi Luhur Sedayu Bantul Yogyakarta tahun ajaran 2019/2020.

Jenis penelitian ini adalah kuantitatif deskriptif. Pengumpulan data pada penelitian ini menggunakan Kuesioner Tingkat Disiplin Belajar yang berjumlah 55 item. Kuesioner disusun berdasarkan aspek Disiplin belajar menurut Wantah (2005) dan Arikunto (1990). Nilai koefisien reliabilitas instrument menggunakan pendekatan *Alpha Chronbach* (α) sebesar 0,860. Teknik analisis data menggunakan statistik deskriptif dengan kategorisasi sangat tinggi, tinggi, sedang, rendah, dan sangat rendah.

Hasil penelitian ini menunjukkan bahwa siswa Perantau SMA Pangudi Luhur Sedayu Bantul Yogyakarta memiliki tingkat disiplin belajar sebagai berikut: 5 siswa (10%) memiliki disiplin belajar pada kategori sangat tinggi, 18 siswa (38%) memiliki disiplin belajar pada kategori tinggi, 23 siswa (48%) memiliki disiplin belajar pada kategori sedang, 2 siswa (4%) memiliki disiplin belajar pada kategori rendah, dan tidak ada (0%) siswa yang memiliki disiplin belajar pada kategori sangat rendah. Hasil analisis item menunjukkan 4 item (13,3%) memiliki skor sangat tinggi, 16 item (53,3%) memiliki skor tinggi, 9 item (30%) memiliki skor sedang, 1 item (3,3%) memiliki skor rendah, dan tidak ada (0%) yang memiliki tingkat disiplin belajar sangat rendah. Berdasarkan hasil analisis item ini menjadi dasar menyusun usulan topik-topik bimbingan yaitu, (1) Memahami itu menarik; (2) Menjaga ketenangan itu penting; (3) Malu bertanya sesat di jalan; (4) Tugasku karyaku; (5) Pelajaran Membosankan ? Akali dengan cara ini; (6) Belajar kelompok ciptakan pandangan baru.

Kata kunci: Disiplin Belajar, Siswa SMA Perantau, Topik-Topik Bimbingan

ABSTRACT

**THE LEARNING DISCIPLINE LEVEL OF MIGRANT STUDENTS
(A Descriptive on Migrant Students SMA Pangudi Luhur Sedayu
During 2019/2020 Academic Year and Proposed Personal Tutoring Topics)**

Dominicus Bagas Alryanto
Sanata Dharma University
Yogyakarta
2020

This study aimed to (1) describe the level of learning discipline among migrant students at SMA Pangudi Luhur Sedayu Bantul Yogyakarta, during 2019/2020 academic year. And (2) identify the instrument items of the Learning Discipline Level of migrant students in SMA Pangudi Luhur Sedayu Bantul Yogyakarta during 2019/2020 academic year, with low score to formulate personal-study guidance topics. The subjects of this study were migrant students in SMA Pangudi Luhur Sedayu Bantul Yogyakarta during 2019/2020 school year.

The type of the research was descriptive quantitative. The data collection technique used was a Learning Discipline Level Questionnaire, which consists of 55 items. The questionnaire was arranged based on the aspects of learning discipline according to Wantah (2005) and Arikunto (1990). The instrument's reliability coefficient value used the Alpha Chronbach approach (α) of 0.860. The data analysis technique used was descriptive statistics with very high, high, medium, low, and very low categorization.

The results of this study indicated that the migrant students in SMA Pangudi Luhur Sedayu Bantul Yogyakarta have the following levels of learning discipline. There were 5 students (10%) with very high category of learning discipline, 18 students (38%) with high category of learning discipline, 23 students (48%) with medium category of learning discipline, 2 students (4%) with low category of learning discipline, and none of the students (0%) with very low category of learning discipline. The results of the item analysis showed that 4 items (13.3%) had a very high score, 16 items (53.3%) had a high score, 9 items (30%) had a moderate score, 1 item (3.3%) had a low score, and none (0%) had a very low score. The analysis results of those items became the basis for preparing the suggestions for guidance topics, namely, (1) Understanding is interesting; (2) Maintaining calm is important; (3) To be reluctant to make in queries will make one go astray; (4) My job is my work; (5) Boring Lessons? Outsmart it in this way:; (6) Group learning creates new views.

Keywords: Learning Discipline, Migrant High School Students, Guidance Topics