

ABSTRAK

PENGEMBANGAN PROTOTIPE BUKU CERITA BERGAMBAR TENTANG TEKNOLOGI PENANGANAN KEBAKARAN HUTAN UNTUK SISWA KELAS IV SEKOLAH DASAR

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2021

Latar belakang penelitian ini ialah adanya keprihatinan terhadap kondisi lingkungan, khususnya kondisi hutan di Indonesia. Kebakaran hutan merupakan permasalahan lingkungan yang selalu terjadi di Indonesia. Pentingnya menjaga dan melestarikan lingkungan terdapat dalam materi kelas IV SD pada tema 3, subtema 3, pembelajaran 1. Selain itu, berdasarkan hasil wawancara dengan guru kelas IV SD diperoleh informasi bahwa media pembelajaran yang digunakan untuk menyampaikan materi pelestarian lingkungan masih sangat terbatas.

Tujuan penelitian ini adalah mengetahui pengembangan dan kualitas prototipe ceram tentang teknologi penanganan kebakaran hutan untuk siswa kelas IV Sekolah Dasar. Penelitian ini menggunakan jenis pengembangan *Research & Development (R&D)* dengan menggunakan model ADDIE (*Analysis, Design, Development, Implementation, and Evaluation*). Subjek penelitian ialah 10 siswa kelas IV SDN 01 Sejiram. Objek penelitian adalah prototipe buku cerita bergambar tentang pelestarian lingkungan. Teknik pengumpulan data diperoleh dengan wawancara dan angket. Analisis data penelitian menggunakan analisis kualitatif dan kuantitatif.

Berdasarkan hasil verifikasi kedua validator, kualitas prototipe buku cerita bergambar mendapatkan skor rata-rata sebanyak 3,7 dengan rentang skor dari 1-4 sehingga termasuk dalam kategori “Sangat Baik” serta perlu dilakukan perbaikan sesuai komentar validator. Dengan demikian dapat disimpulkan prototipe buku cerita bergambar memiliki kualitas sangat baik dan dapat digunakan sebagai media pembelajaran serta sarana gerakan literasi sekolah.

Kata kunci: pendidikan lingkungan hidup, buku cerita bergambar, kebakaran hutan.

ABSTRACT

DEVELOPMENT OF PROTOTYPE OF PICTURE STORYBOOK WITH ABOUT FOREST FIRE MANAGEMENT TECHNOLOGY FOR GRADE IV STUDENTS OF ELEMENTARY SCHOOL

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The background of this research is the concern about environmental conditions, especially the condition of forests in Indonesia. The forest fires are the problem that always occur in Indonesia. The importance of protecting and preserving the environment is found in the material for fourth grade elementary school students on 3rd theme, subtheme 3rd, learning 1st. in addition based on the result of interviews with fourth grade elementary school teachers it was found that the learning media to deliver environmental conservation material still limited.

The purpose of this research was to find out the development and the quality of prototype picture storybook about forest fire management technology for fourth grade elementary school students.

This research used a Research & Development (R&D) type of development using the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) model. The subjects of this research were students 10 fourth students of Sejiram Elementary School 01. The object of this research is a prototype story book with picture about environmental conservation. Data collection techniques obtained by interviews and questionnaires. The analysis of research data using qualitative and quantitative analysis.

Based on the validation of the two validators, the quality of prototype picture storybook gets an average score of 3,7 with a score range from 1-4 so it included as "Very Good" category, the improvements are needed according to the validator's comment. Therefore, it can be concluded that prototype picture storybook has very good quality and can be used as a learning medium as well as a school literacy movement.

Keywords: Environmental Education, Picture Storybook, Forest Fires.