ABSTRACT

Kumalasari, Eva Utami. (2021). *Designing supplementary instructional material to teach parts of speech using Colouring Text Module for the tenth grade students of SMK N 5 Yogyakarta*. Yogyakarta: English Language Education, Sanata Dharma University.

Indonesian education system implemented School-based Curriculum, which was made by the government. This implementation of curriculum minimized the discussion of grammar in English subject. According to Curriculum of 2013, grammar should not be taught separately in English lesson. This condition led the researcher to create supplementary material, which helps students to improve the understanding of parts of speech. The researcher chose online module type as the form of the product. This module uses colouring text as the main exercise for the tenth grade students of SMK N 5 Yogyakarta to master parts of speech. The researcher wanted to highlight that this research came from the idea that different learners with different needs require different materials.

There was a research question formulated in this study, namely What does the Colouring Text Module look like? To answer this question, the researcher uses the modified Tessemer and Akker R&D model as the method of designing the product. This research implements six steps of R&D, namely (1) planning, (2) finding theories, (3) defining the participants, (4) constructing the instruments, (5) processing the data, and (6) reporting the result.

The research data were obtained by interviewing experts and distributing questionnaire to the teacher in SMK N 5 Yogyakarta. The data were in the forms of feedbacks and suggestions. The taken data was used to improve the Colouring Text Module as the final product.

The Colouring Text Module is integrated with Kami App. This online module consists of three packages that focus on different parts of speech in each unit. The first package discusses Verbs and Adverbs. The second package focuses on Nouns, Pronouns, and Adjectives. These two packages use Narrative text as the reading text. Meanwhile, the third package, which focuses on Prepositions, Conjunctions, and Interjections, uses asking for and giving direction dialogues as the reading source. This module also adopted Multiple Intelligences theory for designing the learning process.

Keywords: Colouring Text Module, Grammar, Parts of Speech, Kami App, online module, Narrative, Asking for and Giving Directions, and Multiple Intelligences Theory.

ABSTRAK

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Sistem edukasi di Indonesia mengimplemtasikan sekolah berbasis kurikulum yang dibuat oleh pemerintah. Penerapan kurikulum ini membatasi pembahasan *grammar* dalam pelajaran Bahasa Inggris. Berdasarkan kurikulum 2013, *grammar* tidak boleh diajarkan secara terpisah dengan materi. Sedangkan siswa harus memahami *grammar* terlebih dahulu sebelum bisa menguasi materi yang lain. Kondisi ini mendorong penulis untuk membuat *supplementary material* yang membantu siswa memperbaiki pemahamannya akan *Parts of Speech*. Penulis memilih untuk membuat modul *online* sebagai medianya. Modul ini menerapkan kegiatan mewarnai kata sebagai kegiatan utama untuk siswa kelas 10 di SMK N 5 Yogayakarta.

Rumusan masalah penelitian ini adalah *What does the Colouring Text Module look like?* Untuk menjawab pertanyaan ini, penulis menggunakan R&D model dari *Tessemer* dan *Akker* yang sudah dimodifikasi sebagai metode dalam penelitian ini. Adapun enam langkah R&D yang digunakan ialah *(1) planning, (2) finding theories, (3) defining the participants, (4) constructing the instruments, (5) processing the data,* dan *(6) reporting the result.*

Data penelitian diperoleh dari hasil interview dengan ahli dan kuesioner dengan guru dari SMK N 5 Yogyakarta. Data yang berupa masukan dan saran digunakan untuk memperbaiki produk dalam penelitian ini.

Modul Mewarnai Kata *(Colouring Text Module)* ini terintegrasi dengan aplikasi Kami. Modul *online* ini terdiri dari tiga paket yang memiliki fokus yang berbeda untuk tiap paketnya. Paket ke-1 berfokus pada *Verbs* dan *Adverbs*. Paket ke-2 berfokus pada *Nouns, Pronouns, and Adjectives*. Kedua paket ini menggunakan Narrative teks sebagai bahan bacaan. Sedangkan paket ke-3 yang berfokus pada *Prepositions, Conjunctions, and Interjections* menggunakan dialog dari topik *asking for and giving direction* sebagai sumber bacaannya. Modul ini mengadaptasi teori *Multiple Intelligences* untuk proses pengembangan pembelajarannya.

Kata kunci: *Colouring Text Module, Grammar, Parts of Speech,* aplikasi Kami, modul *online,* Narrative, *Asking for and Giving Directions, and* Teori *Multiple Intelligences.*