

ABSTRAK

ANALISIS KESALAHAN STRUKTUR KALIMAT DASAR KARANGA MAHASISWA ASAL PAPUA PGSD UNIVERSITAS SANATA DHARMA

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Penelitian ini dilatarbelakangi untuk menganalisis kesalahan struktur kalimat dasar dalam karangan karya mahasiswa asal Papua PGSD Universitas Sanata Dharma. Penelitian ini bertujuan untuk mendeskripsikan kesalahan kesalahan struktur kalimat dan jenis-jenis kesalahan struktur kalimat.

Jenis penelitian ini adalah penelitian deskriptif kualitatif. Rancangan penelitian ini menggunakan tujuh langkah yaitu, (1) observasi, (2) tahap perencanaan, (3) mempertajam fokus dan perumusan masalah penelitian, (4) pelaksanaan (observasi dan interview), (5) analisis, (6) pengecekan kesalahan, (7) temuan. Pendekatan penelitian ini termasuk dalam penelitian kebahasaan dengan menganalisis struktur kalimat dasar dalam karangan karya mahasiswa. Subjek penelitian adalah 10 mahasiswa kelas 2E di PGSD Universitas Sanata Dharma. Objek penelitian adalah analisis kesalahan struktur kalimat dasar pada karangan karya mahasiswa PGSD. Instrumen penelitian adalah peneliti itu sendiri.

Hasil dari penelitian ini yaitu terdapat 35 kesalahan struktur kalimat. Kesalahan struktur kalimat meliputi 7 kalimat yang hanya mengandung unsur subjek (S), 3 kalimat yang tidak mengandung unsur predikat (P), 21 kalimat yang seharusnya diberi unsur objek (O), 2 kalimat yang terdiri dari keterangan saja (K), dan 2 kalimat yang terdapat konjungsi yang mengawali subjek. Berdasarkan hasil penelitian, dapat disimpulkan bahwa kesalahan struktur kalimat masih terjadi cukup banyak

Kata kunci: struktur kalimat, karangan, Mahasiswa PGSD Universitas Sanata Dharma

ABSTRACT

ANALYSIS OF BASIC SENTENCE STRUCTURES ERROR IN WRITINGS BY PGSD STUDENT FROM PAPUA OF SANATA DHARMA UNIVERSITY

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This research was motivated to analyze the basic sentence structure errors in writings text by PGSD students from Papua of Sanata Dharma University.

The purposes of this research were to describe the errors in sentence structures and the errors of types of sentence structure.

In doing this research, the researcher applied a qualitative descriptive study. There were seven research design were used in this research. They were (1) observation, (2) planning stage, (3) research concern and research problems formulation, (4) implementation (observation and interview), (5) analysis, (6) error checking and (7) finding. This research approach was included in linguistic research by analyzing basic sentence structures in short story text written by students. The research subjects were 2E students of PGSD Sanata Dharma University. The research object was analysis of basic sentence structure errors in writings by PGSD students. Furthermore, the research instrument was the researcher herself.

The finding in this research showed there were 35 sentence structure errors. Errors in sentence structure included 7 sentences which only contained subject element (S), 3 sentences did not contain predicate element (P), 21 sentences which should be given object element (O), 2 sentences consist of adverbs (A) only and then 2 sentences contained of conjunction that begins the subject. Based on the explanation above, the researcher concluded that there were still quite a lot of errors in writing sentence structure.

Key words: sentence structure, writings, PGSD students of Sanata Dharma University