

ABSTRACT

Oldini, Stella Ludwina. (2021). *Students' Perceptions on the Implementation of Hot Seating Strategy to Improve Junior High School Students' Speaking Fluency*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Applying a suitable learning and teaching strategy to improve students' speaking skill is important. The strategy is used to support the learning activity in the English class. In this research, the researcher focused on the hot seating strategy that was used as one of the English teaching strategies in Junior High School. Hot seating strategy that was implemented in the classroom activity was especially for supporting the students to practice their speaking fluency. The researcher believed that the implementation of hot seating strategy in the English classroom activity could help the students to improve their speaking fluency. Through this research, the researcher is interested to understand the students' point of view after they used hot seating strategy. Therefore, the researcher decided to analyze the students' perceptions about hot seating strategy and their improvement in speaking fluency.

This research had two research questions: (1) How is the implementation of hot seating strategy in the English class activity? (2) What are the students' perceptions on the implementation of hot seating strategy to improve speaking fluency in the English class activity? The respondents of this research were the students of SMPN 1 Cangkringan Class 8A, 8B, 8C, and 8D.

In this research, a quantitative method was used by the researcher. The researcher used closed-ended questionnaire to answer the research questions. The data from the questionnaire result was analyzed with a quantitative method. The students' perceptions showed that most of the students were having positive attitude when the teacher implemented hot seating in the English class activity.

The result proved that the hot seating strategy was not quite effective to help the students improved in speaking fluency. However, the hot seating strategy could be a learning and teaching solution to improve the students' motivation to practice speaking English.

Keywords: students' perception, hot seating strategy, speaking fluency

ABSTRAK

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Penerapan strategi kegiatan belajar mengajar yang cocok penting untuk melihat adanya peningkatan pada keterampilan berbicara. Strategi yang digunakan dapat digunakan untuk mendukung kegiatan belajar mengajar didalam kelas Bahasa Inggris. Pada penelitian ini, peneliti mengacu kepada penerapan *hot seating strategy* sebagai strategi kegiatan belajar mengajar di jenjang Sekolah Menengah Pertama (SMP). Penerapan *hot seating strategy* didalam kegiatan kelas, khususnya untuk mendukung siswa-siswi agar mempunyai kesempatan untuk melatih kefasihan berbicara mereka. Peneliti yakin bahwa penerapan *hot seating strategy* didalam kegiatan kelas Bahasa Inggris dapat membantu siswa-siswi meningkatkan kefasihan berbicara. Melalui penelitian ini, peneliti tertarik melihat sudut pandang siswa-siswi setelah mereka melakukan *hot seating*. Oleh karena itu, peneliti memutuskan untuk menganalisa persepsi siswa-siswi terhadap penerapan *hot seating strategy* dan peningkatan mereka dalam kefasihan berbicara.

Penelitian ini memiliki dua rumusan masalah: (1) Bagaimana penerapan *hot seating strategy* yang berlangsung selama kegiatan kelas Bahasa Inggris? (2) Apa persepsi siswa-siswi mengenai penerapan *hot seating strategy* yang dapat meningkatkan kefasihan berbicara dalam kegiatan kelas Bahasa Inggris? Responden dalam penelitian ini merupakan siswa-siswi SMPN 1 Cangkringan kelas 8A, 8B, 8C, dan, 8D.

Pada penelitian ini, peneliti menggunakan metode kuantitatif. Peneliti menggunakan kuesioner dengan model pertanyaan tertutup untuk menjawab rumusan masalah. Data yang diperoleh dari kuesioner diolah dalam bentuk data kuantitatif. Dari hasil persepsi siswa, telah terbukti bahwa sebagian besar siswa-siswi berpengalaman melakukan *hot seating*.

Hasil dari penelitian ini juga membuktikan bahwa penerapan *hot seating strategy* tidak sepenuhnya efektif dalam meningkatkan kefasihan berbicara siswa-siswi. Akan tetapi, penerapan *hot seating strategy* dapat menjadi solusi strategi kegiatan belajar mengajar untuk memotivasi siswa-siswi untuk melatih kemampuan berbicara Bahasa Inggris secara umum.

Kata kunci: students' perception, hot seating strategy, speaking fluency