

ABSTRAK

**PENGEMBANGAN PERANGKAT PEMBELAJARAN SUBTEMA MUSIM  
PENGHUJAN MENGACU KURIKULUM SD 2013 UNTUK SISWA  
KELAS SATU (1) SEKOLAH DASAR**

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Kurikulum 2013 merupakan kurikulum baru di Indonesia yang dianggap masih belum dipahami oleh banyak guru. Oleh karena itu, guru sebaiknya mampu menyusun perangkat pembelajaran yang mengacu Kurikulum 2013. Tujuan utama penelitian ini yaitu untuk menghasilkan produk perangkat pembelajaran mengacu Kurikulum SD 2013 yang menggunakan pendekatan tematik integratif, pendekatan saintifik, pendidikan karakter, serta penilaian secara otentik.

Metode penelitian yang digunakan yaitu *Research and Development (R&D)*. Prosedur pengembangan perangkat pembelajaran ini memodifikasi langkah-langkah model Kemp yang telah direvisi dan penelitian pengembangan Borg and Gall melalui lima langkah, yaitu (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) revisi desain, hingga menghasilkan desain produk akhir berupa perangkat pembelajaran mengacu Kurikulum SD 2013 untuk siswa kelas I Sekolah Dasar. Instrumen dalam penelitian ini adalah daftar pertanyaan wawancara analisis kebutuhan dan kuesioner. Penelitian ini dilaksanakan dari bulan April sampai Desember 2014.

Hasil validasi dari dua pakar Kurikulum SD 2013 diperoleh skor 3,96 (baik) dan 3,96 (baik), sedangkan dari dua guru SD kelas I pelaksana Kurikulum SD 2013 diperoleh skor 4,89 (sangat baik) dan 4,07 (baik). Dari keseluruhan hasil validasi diperoleh skor rerata 4,22 dengan kategori "sangat baik". Hal tersebut ditinjau dari aspek yang ada pada instrumen validasi, yaitu (1) identitas RPP, (2) perumusan indikator, (3) perumusan tujuan pembelajaran, (4) pemilihan materi ajar, (5) pemilihan sumber belajar, (6) pemilihan media belajar, (7) metode pembelajaran, (8) skenario pembelajaran, (9) penilaian, (10) Lembar Kerja Siswa (LKS), dan (11) bahasa. Dengan demikian, perangkat pembelajaran yang dikembangkan sudah layak digunakan sebagai perangkat pembelajaran mengacu Kurikulum SD 2013.

**Kata kunci:** perangkat pembelajaran, kurikulum 2013.

ABSTRACT

**THE DEVELOPMENT OF LEARNING INSTRUMENTS BASED ON 2013 CURRICULUM SUBTHEME “MUSIM PENGHUJAN” FOR FIRST GRADE OF ELEMENTARY SCHOOL**

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The 2013 curriculum is a new curriculum in Indonesia that is still not well understood by many teachers. Therefore, teachers should be able to make the learning instruments that refers to curriculum of 2013. The aim of this research is to produce learning instruments refers to 2013 curriculum using thematic integrative approach, scientific approach, character education, and the use of authentic assessment in the learning activity.

The method of this research is *Research and Development (R&D)*. This learning instruments development use the procedure of material development by Jerold E. Kemp and the procedures are adopted by Borg and Gall. The procedures become a more simple development model, which is used as the research's principal. There are five steps of development procedure used in this research. They include (1) potential and problem, (2) data gathering, (3) product design, (4) professionals' validation, and (5) design revision, in such a way that it create a final product in a from of learning instruments refer to curriculum of 2013 for elementary students in the first grade. The research instrument used is interview and questionnaire. This research was held on April until December 2014.

The validation results from 2 expert curriculum of 2013 obtained a score 3.96 and 3.96 mean good, while the 2 teachers of the first grade the validation score are 4.89 mean very good and 4.07 mean good. The learning instruments gets the average score of 4,22 and it is categorized “very good”. It was on the aspects in the validation instruments including the (1) identity of lesson plan, (2) formulation of indicators, (3) formulation of learning objectives, (4) selection of teaching materials, (5) selection of learning resources, (6) selection of learning media, (7) learning methods, (8) learning scenario, (9) learning assessment, (10) student worksheet, and (11) language. Therefore the learning instruments that is developed is appropriate to be used as the learning instruments refer to 2013 curriculum.

**Key words:** learning instrument, 2013 curriculum.