

**ABSTRAK****PENGEMBANGAN BUKU CERITA BERGAMBAR BERBASIS  
LITERASI DAN PENDIDIKAN KARAKTER  
SISWA SD KELAS II TEMA 4**

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Penelitian ini dilatarbelakangi oleh keprihatinan guru terhadap rendahnya kesadaran anak usia SD saat ini untuk membaca dan memiliki karakter baik. Baik peserta didik maupun guru membutuhkan media untuk menanamkan nilai-nilai baik pada anak. Untuk itu, penelitian ini bertujuan untuk mengembangkan media pembelajaran buku cerita bergambar berbasis literasi dan pendidikan karakter siswa SD kelas II tema 4 dan mendeskripsikan kualitas produk tersebut.

Penelitian ini merupakan jenis penelitian dan pengembangan (R&D). Model pengembangan yang digunakan adalah model Borg and Gall. Langkah-langkah yang digunakan adalah: (1) potensi dan masalah; (2) pengumpulan data, (3) desain produk; (4) validasi desain; (5) revisi desain; dan (6) uji coba produk. Subjek dalam penelitian ini adalah siswa kelas II SD Bopkri Demangan 3 Yogyakarta. Objek dalam penelitian ini adalah pengembangan buku cerita bergambar berbasis literasi dan pendidikan karakter untuk siswa SD kelas II tema 4. Teknik pengumpulan data menggunakan teknik wawancara dan kuesioner. Hasil penelitian menunjukkan bahwa: (1) prosedur pengembangan buku cerita bergambar ini menggunakan model pengembangan Borg and Gall; (2) berdasarkan hasil validasi kualitas buku cerita bergambar tersebut masuk dalam kategori “Sangat Baik” dengan skor rata-rata 3,46. Selain itu, produk yang dihasilkan mampu menarik minat siswa untuk membaca, mudah dipahami namun masih membutuhkan bimbingan guru atau orangtua, dan mampu menanamkan nilai-nilai baik pada siswa.

**Kata kunci:** penelitian dan pengembangan, buku cerita bergambar, pendidikan karakter, literasi membaca, murid kelas II SD.

**ABSTRACT**

***THE DEVELOPMENT OF ILLUSTRATED STORY BOOK BASED ON  
LITERATION AND CHARACTER EDUCATION FOR SECOND GRADES  
ELEMENTARY SCHOOL STUDENTS THEME 4***

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*The background of this research is the teachers' apprehension of the low awareness from the elementary school students to read and have good characters. Both the students and the teachers need media in embedding good values to the children. Therefore, this research is purpose to developing an illustrated story book based on literation and character education for second grades elementary school students theme 4.*

*This research is included in research and development type. The development model used in the research is Borg and Gall model. The steps taken are first, potencial and problems, second data gathering, third product design, fourth design validation, fifth design revision and sixth product trial. The subjects of this research are second grade students of Bopkri Demangan III elementary school, Yogyakarta. The object of this research is illustrated story book based on literation and character education for second grades elementary school students theme 4. Data gathering technique used are interview and questioner. The result of the research shows that: (1) the development procedure of this illustrated story book uses Borg and Gall development model; (2) based on the validation by specialist lecturer, specialist teacherer, and teacher for second grade of the elementary school, the quality of illustrated story book is categorized as "Very Good" with the mean score 3,46. Besides, it is concluded that the illustrated story book is able to draw the students' interest to read; easily understood by the students even they still need the teachers' or parents' guidance; (4) the students are able to take the values from the given stories; and the illustrated story book which is created is able to embed good values to the students.*

*Keywords: research and development, illustrated story book, character education, reading literation, second grade students of elementary school.*