

ABSTRAK
HUBUNGAN PERSEPSI GURU TENTANG PELAKSANAAN PEMBELAJARAN
TEMATIK DENGAN KINERJA GURU
DI SEKOLAH DASAR SE-KECAMATAN BERBAH
SLEMAN YOGYAKARTA

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Penelitian ini dilatarbelakangi oleh banyaknya anggapan guru yang masih merasa kesulitan dalam melaksanakan pembelajaran tematik. Penelitian ini bertujuan untuk mengetahui hubungan persepsi guru tentang pelaksanaan pembelajaran tematik (X) dengan kinerja guru dalam pelaksanaan pembelajaran tematik (Y) di SD se-Kecamatan Berbah, Sleman, Yogyakarta.

Jenis penelitian ini adalah korelasi dengan metode *survey*. Populasi dalam penelitian ini adalah 24 SD di Kecamatan Berbah, Sleman dengan jumlah responden 78 guru kelas bawah. Sampel dalam penelitian ini adalah 23 SD di Kecamatan Berbah, Sleman dengan 75 responden guru kelas bawah. Teknik pengambilan sampel menggunakan *cluster random sampling*. Instrumen penelitian ini menggunakan skala. Data dianalisis menggunakan analisis korelasi *Product Moment*.

Hasil penelitian menunjukkan bahwa ada hubungan antara persepsi guru tentang pelaksanaan pembelajaran tematik (X) dengan kinerja guru dalam pelaksanaan pembelajaran tematik (Y) di SD se-Kecamatan Berbah, Sleman, Yogyakarta. Hal ini dibuktikan dengan nilai koefisien korelasi *Product Moment* antara variabel persepsi guru tentang pelaksanaan pembelajaran tematik (X) dengan kinerja guru dalam pelaksanaan pembelajaran tematik (Y) sebesar 0.626 pada tingkat kategori yang kuat.

Kata kunci: Persepsi Guru, Kinerja Guru, Pelaksanaan Pembelajaran Tematik

ABSTRACT

TEACHER PERCEPTIONS ABOUT RELATIONSHIP IMPLEMENTATION OF THEMATIC LEARNING WITH TEACHER PERFORMANCE IN ELEMENTARY SCHOOL BERBAH SLEMAN YOGYAKARTA

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The research was motivated by number of assumptions that teachers still find difficulties to carry out the thematic learning. Thematic learning was a part of integrated learning model that requires all teachers to be able to carry it out properly. Teacher performance is also greatly affect the achievement of success in carrying out thematic learning. This study aimed to determine the relationship of teachers' perceptions about the implementation of thematic learning (X) with the performance of teachers in the implementation of thematic learning (Y) in the sub-district elementary schools Berbah, Sleman, Yogyakarta.

This research was correlation with survey method. The populations in this study were 24 elementary school in Berbah, Sleman with 78 respondents of first, second and third grade classroom teachers. The samples were 23 elementary school with 75 respondents of of first, second and third grade classroom teachers. The researcher used cluster random sampling techniques, with a Likert model scale as the instrument research. The data analyze used Product Moment correlation.

The result showed that there is a positive relationship with product moment correlation coefficient between the variables with SPSS for windows version 20. The final result is 0.626 at the level of the strong category.

Keywords: Teacher's Perception, Teacher's Performance, Thematic Learning Implementation