

**ABSTRAK**

**PERBEDAAN PERSEPSI GURU KELAS BAWAH DENGAN GURU  
KELAS ATAS TENTANG PENILAIAN DALAM PEMBELAJARAN  
TEMATIK DI SEKOLAH DASAR  
SE-KECAMATAN PAKEM KABUPATEN SLEMAN**

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Penelitian ini dilatarbelakangi belum diketahuinya perbedaan persepsi guru kelas bawah dengan guru kelas atas tentang penilaian dalam pembelajaran tematik di Sekolah Dasar se-Kecamatan Pakem, Kabupaten Sleman. Selain hal tersebut, dari hasil pra survei juga diketahui masih terdapat guru SD yang kebingungan dan belum memahami tentang penilaian dalam pembelajaran tematik di Kecamatan Pakem. Tujuan penelitian untuk mengetahui adakah perbedaan persepsi guru kelas bawah dengan guru kelas atas tentang penilaian dalam pembelajaran tematik di Sekolah Dasar se-Kecamatan Pakem, Kabupaten Sleman.

Penelitian ini merupakan penelitian kuantitatif komparatif dengan metode survei. Populasi penelitian adalah seluruh guru kelas di SD se-Kecamatan Pakem yang berjumlah 160 guru, sedangkan sampel dalam penelitian berjumlah 154 guru (78 guru kelas bawah dan 76 guru kelas atas). Guru-guru tersebut tersebar di 19 SD Negeri dan 4 SD Swasta. Pengambilan sampel dilakukan dengan teknik *cluster random sampling*. Data dikumpulkan melalui instrumen skala dan studi dokumentasi. Analisis data dilakukan dengan teknik deskriptif dan uji-t.

Hasil penelitian ini menunjukkan bahwa ada perbedaan yang signifikan antara persepsi guru kelas bawah dengan guru kelas atas tentang penilaian dalam pembelajaran tematik di SD se-Kecamatan Pakem, Kabupaten Sleman. Hal tersebut ditunjukkan dari hasil uji-t dengan nilai signifikansi sebesar 0,005. Nilai signifikansi tersebut di bawah taraf signifikansi 5% (0,05), sehingga hipotesis diterima.

*Kata kunci : persepsi, guru kelas bawah, guru kelas atas, penilaian pembelajaran tematik*

**ABSTRACT**

***THE DIFFERENCE OF PERCEPTION BETWEEN LOWER LEVEL TEACHER AND HIGHER LEVEL TEACHER IN TERM OF SCORING THEMATIC LEARNING IN ELEMENTARY SCHOOL AT SUB DISTRICT PAKEM, REGION SLEMAN***

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*This research background was based on the difference between the teachers in term of evaluating in thematic learning in the elementary school sub district Pakem, Sleman. Besides that, the pre-survey results also indicated there were elementary school teachers confused and did not understand about evaluating in thematic learning. The objective of this research was found out the difference of perception between lower level teacher and higher level teacher about the scoring in thematic learning for elementary school in region Pakem, Sleman.*

*This research was comparative quantitative research with survey method. Research population was all of the elementary school teachers in Pakem, there were 160 teachers in that area and the sample for this research were only 154 teachers (78 lower level teacher and 76 higher level teacher). All of them were come from 19 state elementary schools and 4 private schools. The technique to take the sample used cluster random sampling. Data were collected through the scale instrument and documentation study. The data analysis were conducted by using descriptive technique and independent samples t- test.*

*The finding of the research indicated that the difference was significance between lower level teacher and higher level teacher about the scoring in thematic learning in elementary school at Pakem, Sleman. That assumption was based on the result of Independent Samples t-Test with the significance score 0,005. This score was under the significance scale 5% (0,05), so hypotheses was accepted.*

*Keywords : Perception, lower level teacher, higher level teacher, scoring thematic learning.*