

ABSTRAK**“ANALISIS KETERAMPILAN PROSES SAINS SISWA KELAS V SEKOLAH DASAR
DI KECAMATAN DEPOK PADA MUATAN PEMBELAJARAN IPA”**

Fr. Pratiwi Anggawati

Universitas Sanata Dharma

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Penelitian ini dilatarbelakangi oleh pentingnya keterampilan proses sains bagi siswa khususnya dalam pembelajaran IPA. Fakta di lapangan menunjukkan bahwa dalam pembelajaran IPA siswa cenderung menghafal konsep, teori dan prinsip tanpa memahami prosesnya. Tujuan dari penelitian ini untuk mengetahui tingkat keterampilan proses sains siswa kelas V Sekolah Dasar di Kecamatan Depok serta mengetahui Keterampilan Proses Sains yang telah dikuasai siswa dan keterampilan yang belum atau kurang dikuasai siswa.

Penelitian ini menggunakan jenis penelitian kuantitatif deskriptif dengan metode survey. Populasi penelitian ini adalah siswa kelas V SD di Kecamatan Depok, Sleman, Yogyakarta dan sampel penelitian ini adalah siswa kelas V SD Kanisius Condongcatur, siswa kelas V SD Kanisius Demangan Baru, siswa kelas V SD Negeri Kentungan dan siswa kelas V SD Negeri Caturtunggal 4 dengan jumlah 143 siswa secara keseluruhan. Instrumen yang digunakan adalah tes keterampilan proses sains yang berdasar indikator keterampilan proses sains, tes dikemas secara digital kemudian disebarakan secara daring.

Hasil penelitian menunjukkan keterampilan proses sains siswa termasuk ke dalam kategori cukup baik. Dari data yang dihasilkan menunjukkan bahwa keterampilan yang paling tinggi adalah keterampilan menginterpretasi (87,9%) sedangkan keterampilan paling rendah adalah keterampilan menggunakan alat, bahan, dan sumber (63,6%). Berdasarkan hasil penelitian sebaiknya metode pembelajaran yang digunakan guru merupakan metode pembelajaran saintifik atau model pembelajaran inkuiri sehingga melalui kegiatan pembelajaran siswa dapat melatih keterampilan-keterampilan proses sains.

Kata kunci: Keterampilan Proses Sains, Siswa, V SD.

ABSTRACT**“ANALYSIS OF SCIENCE PROCESS SKILLS FOR FIFTH GRADE ELEMENTARY SCHOOL STUDENTS IN DEPOK ON SCIENCE LEARNING CONTENT”**

Fr. Pratiwi Anggawati
Sanata Dharma University

2021

This research is motivated by the importance of science process skills for students, especially in science learning. Facts in the field show that in science learning students tend to memorize concepts, theories and principles without understanding the process. The study aimed to determine the extent to which the science process skills of the fifth-grade elementary school students in Depok and to determine the science process skills that have been mastered by students and skills that have not been mastered by students or not.

This research uses descriptive quantitative research with survey methods. The population of this study were the fifth-grade elementary school students in Depok, Sleman, Yogyakarta and the sample of this research were the fifth grade students of SD Kanisius Condongcatur, the fifth grade students of SD Kanisius Demangan Baru, the fifth grade students of SD Negeri Kentungan and the fifth grade students of SD Negeri Caturtunggal 4 with a total of 143 students. The instrument used was a science process skills test based on indicators of science process skills, the test was packaged digitally and then distributed online.

The results showed that the students' Science Process Skills were in the good enough category. From the resulting data, it shows that the highest skill is the skill of interpretation (87.9%.) While the lowest skill is the skill of using tools, materials, and sources (63.6%). Based on the results of the study, the learning method used by the teacher should be a scientific learning method or inquiry learning model so that through learning activities students can train science process skills.

Keywords: Science Process Skills, students, fifth-grade of elementary school