

ABSTRAK**IMPLEMENTASI PENDIDIKAN KARAKTER TOLERANSI MELALUI
MUATAN PELAJARAN PPKN KELAS V DI SD N 1 KLATEN**

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Latar belakang penelitian ini adalah adanya kebijakan pemerintah yang mengatur tentang Program Penguatan Pendidikan Karakter yang ada di sekolah. Program ini perlu untuk di wujudkan atau di implementasikan dalam Lembaga Pendidikan agar tujuan dari program tersebut tercapai. Pada penelitian ini, program Penguatan Pendidikan karakter di fokuskan pada PPK Berbasis Kelas. Tujuan penelitian ini untuk mengetahui perencanaan dan pelaksanaan pendidikan karakter toleransi dalam proses pembelajaran di kelas melalui muatan pelajaran PPKn, serta untuk mengetahui hasil atau dampak yang dirasakan siswa terhadap implementasi pendidikan karakter toleransi dalam muatan pelajaran PPKn.

Jenis penelitian ini adalah deskriptif kualitatif dengan metode Expost Facto. Teknik pengambilan data yang digunakan yaitu dokumentasi, kuesioner dan wawancara. Subjek penelitiannya adalah kepala sekolah, guru kelas V dan siswa kelas V. Data yang diperoleh akan dilakukan pengumpulan data, reduksi data, penyajian data dan penarikan kesimpulan.

Hasil penelitian di SD Negeri 1 Klaten adalah guru sudah menuliskan karakter toleransi di dalam RPP dan guru melaksanakan pendidikan karakter toleransi dalam muatan pelajaran PPKn di dalam kelas. Hasil yang diperoleh siswa, sebelumnya siswa masih belum memahami pentingnya karakter toleransi tetapi setelah guru melakukan pembiasaan kepada siswa dalam menerapkan pendidikan karakter toleransi, siswa menjadi lebih memahami tentang karakter toleransi dan siswa mampu menerapkan karakter toleransi dalam kehidupan sehari-hari di sekolah.

Kata kunci: Pendidikan Karakter, Pendidikan Karakter Toleransi, Mata Pelajaran PPKN

ABSTRACT

EDUCATION IMPLEMENTATION OF TOLERANCE CHARACTER IN THE CONTENT OF PPKN IN CLASS FIFTH GRADE STUDENT OF KLATEN PUBLIC ELEMENTARY SCHOOL

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The background of this research is the existence of government policies governing the Character Education Strengthening Program in schools. This program needs to be realized or implemented in educational institutions so that the objectives of the program are achieved. In this study, the Strengthening Character Education program focused on Class-Based KDP. The purpose of this study was to determine the planning and implementation of tolerance character education in the learning process in the classroom through the PPKn lesson content, as well as to find out the results or impact that students felt on the implementation of tolerance character education in the PPKn lesson content.

This type of research is qualitative with the Expost Facto method. The data collection techniques used were documentation, questionnaires and interviews. The research subjects were the principal, class V teachers and grade V students. The data obtained were data collection, data reduction, data presentation and conclusion drawing.

The results of research at the Klaten 1 Public Elementary School are that the teacher has written the character of tolerance in the lesson plan and the teacher has implemented tolerance character education in the PPKn subject in the classroom. The results obtained by students, previously students still did not understand the importance of the character of tolerance but after the teacher habituated students in implementing tolerance character education, students became more understanding about the character of tolerance and students were able to apply the character of tolerance in everyday life at school.

Keywords: *Character Education, character education tolerance, PPKN Subjects*