

ABSTRAK

**PENGEMBANGAN PERANGKAT PEMBELAJARAN SUBTEMA CUACA
MENGACU KURIKULUM SD 2013 UNTUK SISWA KELAS SATU (1)
SEKOLAH DASAR**

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Penelitian ini merupakan jenis penelitian pengembangan yang menghasilkan produk berupa perangkat pembelajaran pada Kurikulum SD 2013 yang menggunakan pendekatan tematik integratif dan pendekatan saintifik dalam proses pembelajaran serta menggunakan penilaian otentik. Tujuan utama dari penelitian ini adalah menghasilkan produk berupa perangkat pembelajaran yang mengacu Kurikulum SD 2013.

Model penelitian yang digunakan yaitu *Research and Development* (R&D). Pengembangan perangkat pembelajaran ini memodifikasi prosedur pengembangan perangkat pembelajaran Jerold E Kemp dan prosedur penelitian pengembangan yang dikemukakan oleh Bord dan Gall. Kedua prosedur pengembangan tersebut diadaptasi menjadi sebuah model pengembangan yang lebih sederhana, yang dijadikan landasan dalam penelitian. Prosedur pengembangan yang digunakan dalam penelitian meliputi 5 langkah yaitu: (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi ahli, dan (5) revisi desain, sehingga menghasilkan produk berupa perangkat pembelajaran yang mengacu Kurikulum SD 2013 untuk siswa kelas I sekolah dasar. Waktu penelitian dilakukan dari bulan April-Desember. Analisis data menggunakan data kualitatif berupa instrumen wawancara dan kuantitatif berupa kuesioner instrumen validasi.

Berdasarkan validasi dua pakar Kurikulum SD 2013 menghasilkan skor 3,75 (baik) dan 3,97 (baik), dua guru kelas I SD menghasilkan skor 4,75 (sangat baik) dan 4,42 (sangat baik). Perangkat pembelajaran tersebut memperoleh rerata skor 4,22 dan termasuk dalam kategori “sangat baik”. Hal tersebut ditinjau dari aspek yang ada pada instrumen validasi yaitu, (1) identitas RPP, (2) perumusan indikator, (3) perumusan tujuan pembelajaran, (4) pemilihan materi ajar, (5), pemilihan sumber belajar, (6) pemilihan media belajar, (7) metode pembelajaran, (8) skenario pembelajaran, (9) penilaian, (10) Lembar Kerja Siswa (LKS), dan (11) Bahasa.

Kata kunci: Kurikulum 2013 dan Perangkat pembelajaran

ABSTRACT

**THE DEVELOPMENT OF LEARNING INSTRUMENTS BASED ON
CURRICULUM 2013 SUBTHEME “CUACA” FOR GRADE ONE OF
ELEMENTARY SCHOOL**

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This research belongs to a development research which produces a product of learning instruments refers to 2013 curriculum which using a thematic integrative approach and scientific approach in the learning process by using authentic assessment. This research had the main purpose to produce a product of learning instruments which refers to 2013 curriculum.

Research and Development (R&D) were the method which was used in this research. The development of this learning instruments modified the development procedure of the developing learning material by Jerold E. Kemp and the procedure of developing research advanced by Bord and Gall. Both of the developing research were adopted to be simpler in the developing method, which was used as the base of this research. The developing procedure which was used in this research consist of five steps, such as: (1) problem and potential, (2) collecting data, (3) product design, (4) professional of validation, and (5) design of revision, until created a product such a learning instrument which referred to curriculum 2013 which was aimed for the first grade students of elementary school. The research was conducted from April to December 2014. Data analysis used qualitative data in the form of instrument interview and quantitative instrument questionnaire validation.

Based on the two expert elementary school 2013 curriculum validation, they created score 3,75 that meant good and 3,97 meant good, two teachers of grade I validation score were 4.75, that had the meaning of very good and 3,42 meant very good. The learning instruments got the average score of 4,22 and it was categorized as “very good”. It was on the aspects in the validation instruments including the (1) Identity of the lesson plan, (2) Formulation of indicators, (3) Formulation of learning objectives, (4) Teaching Materials, (5) Selection of Learning Resources, (6) Selection of Media Study, (7) Learning Method, (8) Scenario learning, (9) Assessment, (10) Student Worksheet, and (10) Languages.

Key words: 2013 Curriculum and Learning instruments